

Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

**Week of: May 11- May 15**

Grade: 4th Reicks		Academics			
Class Meeting via Zoom: <b>Tuesday @ 3:30 PM</b>					
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
<b>Learning objectives:</b> “I can...”	I can describe in depth a character, setting, or event in a story or drama.	I can solve multiplication and division number stories.	I can demonstrate the difference between physical and chemical weathering.	I can locate all states and capitals of the United States.	I can tell the story of Moses encouraging the Jewish people to choose life.
	I can use comparative and superlative adjectives correctly in a sentence.	I can write number models to represent multiplication and division number stories.	I can demonstrate the difference between producers and consumers.	I can use resources to locate information about a given state.	I can identify commandments seven through 10 as teaching us to be good members of society.
	I can produce writing that is appropriate for my purpose, audience, and task.		I can explain a food chain.		
<b>Learning activities for the week:</b>	-Read 20 min/day and answer reading log questions on website -Read or listen to realistic fiction anchor text, <u>Mama, I'll Give You the World</u> and read about the author/illustrator using your Wonders login. Answer stop and check questions to check for understanding.	-Play multiplication baseball game to review facts (Regular and advanced version instructions included with game mat) -Prodigy 10 min/day to work on questions for multiplication and division number stories. -Complete multiplication and division number	“Physical vs. Chemical Weathering Sort” (SeeSaw activity)  “Producers and Consumers” (SeeSaw activity)  “Food Chain” (SeeSaw activity)	-Study all states and capitals -Continue state project research using questions from packet. -Work on presentation of the project by doing a poster or state float. Project ideas and examples in Google Drive folder. State project should be done by May 18th.	-Read pg. 225-230 about Moses telling about choosing life and how commandments seven through 10 teach us to be good members of society. -Review all 10 commandments with workbook pg. 63. Write the number of the commandment the example is relating to.

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	-Grammar activity, pg. 265 & 266 to practice adjectives that compare. -Write out steps on how to make a peanut butter and jelly sandwich without help from anyone else. Be prepared to share at our zoom meeting during the last week of school.	stories on journal pg. 138-139 to solve for the unknown letter. Use reference pg. 178A-178B for examples and extra guidance.			- <i>Optional:</i> Work St. Francis deSales or Our Lady of Seven Dolor scavenger hunt (See church Facebook page for more information or find sheets for each one inside the church) <a href="https://www.facebook.com/CFOSparishes/">https://www.facebook.com/CFOSparishes/</a>
<b>What students will need: (tools)</b>	-Computer/iPad -Paper/pencil -Book of your choice	-Computer/iPad -Pencil -Journal pgs. 138-139 -Multiplication Baseball instructions and mat	Computer	-Computer/iPad -Project guidelines -States and capitals study guide -Project materials (poster or box, markers, paper)	-Computer/iPad -Religion pages on website and Google Drive -Paper/pencil -Scavenger hunt page
<b>Resources: (Links)</b>	<a href="#">Literacy Class Resources</a>  <a href="#">Literacy Google Drive</a>  <a href="#">Wonders Login</a> (Login information located in front of planner)	<a href="#">Math Resources Page</a>  <a href="#">Math Google Drive</a>	SeeSaw	<a href="#">Social Studies Resources Page</a>  <a href="#">Social Studies Google Drive</a> (State project information and examples in here)	<a href="#">Faith Resources Page</a>  <a href="#">Faith Google Drive</a>  <a href="#">Church Facebook Page</a>
<b>How to submit activities for feedback:</b>	Complete and submit grammar pages online on Wonders site.  Share your reading log questions and	Send picture pg. 138-139 to Ms. Reicks <a href="mailto:areicks@st-teresa.pvt.k12.ia.us">@areicks@st-teresa.pvt.k12.ia.us</a> or post in your personal shared Google drive folder.	Students will submit activities using SeeSaw. Teacher will provide feedback and approve posts.	Continue working on state projects until May 18th. We will share pictures and present during zoom meetings the last	Send picture of workbook pg. 63 to Ms. Reicks @ <a href="mailto:areicks@st-teresa.pvt.k12.ia.us">areicks@st-teresa.pvt.k12.ia.us</a> or post in your personal shared

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	peanut butter and jelly instructions with Ms. Reicks via email @ <a href="mailto:areicks@st-teresa.pvt.k12.ia.us">areicks@st-teresa.pvt.k12.ia.us</a> or post in your personal shared Google drive folder.			week of school.	Google drive folder.
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**Week of: May 11-May 15**

<b>Grade: 4th Reicks</b>	<b>Specials</b>
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<b>Subjects:</b>	<b>Music</b>	<b>Physical Education</b>	<b>Art</b>
<b>Learning objectives:</b> “I can...”	<ul style="list-style-type: none"> <li>- I can keep a steady beat</li> <li>- I can play rhythms that use both long and short sounds</li> <li>- I can relate words to rhythms</li> </ul>	<ul style="list-style-type: none"> <li>- I can perform exercises using proper technique.</li> <li>- I can play a game following rules.</li> <li>- I can be creative and come up with trick shots.</li> </ul>	<ul style="list-style-type: none"> <li>- I can name the colors of the rainbow</li> <li>- I can color with primary and secondary colors</li> <li>- I can mix colors</li> <li>- I can trace</li> </ul>
<b>Learning activities for the week:</b>	<p>Think of or research a song that you would like to dedicate to the 8th grade class for graduation. I will share all submissions with the 8th graders and might even hold a vote for them to pick the song they'd like to be posted on Facebook as a dedication to them.</p> <p>Find 4 items in your pantry and use them to create a rhythm like Mrs. G's in this <a href="#">video</a>.</p> <p>Join George and Mrs. G for <a href="#">Chicka Chicka Boom Boom</a>, a</p>	<p>Warm-up: Exercise Routine Follow Mr. W's exercise routine of unusual exercises. <a href="http://www.st-teresa.pvt.k12.ia.us/mrk-winings-classroom">http://www.st-teresa.pvt.k12.ia.us/mrk-winings-classroom</a></p> <p>Activities: Please choose one each day!</p> <ul style="list-style-type: none"> <li>- Home recreation unit <ul style="list-style-type: none"> <li>- Floor hockey, bowling, Frisbee, and Paper airplane</li> </ul> </li> <li>- cornhole.</li> <li>-Trick shots <a href="https://safeyoutube.net/w/52FC">https://safeyoutube.net/w/52FC</a></li> <li>-Arm Ball</li> </ul>	<ul style="list-style-type: none"> <li>- In class, we will review primary and secondary colors. We will create a picture by tracing our hands and color by mixing primary colors together to create a secondary color.</li> <li>- After class, students can keep coloring or create a new drawing using secondary colors.</li> </ul>

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	book with very rhythmic text - you might even like to groove along with it like George does ;)	<p>Cooldown: Make up your own interesting exercise.</p> <p>Challenge: Sports charades and athlete nicknames All explanations and links can be found at <a href="http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom">http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</a></p>	
<b>What students will need: (tools)</b>	<ul style="list-style-type: none"> <li>- Device to listen to music, watch book reading, and possibly record your food pantry rhythm</li> <li>- At least 4 items from your pantry</li> </ul>	<ul style="list-style-type: none"> <li>- Electronic device</li> </ul>	<ul style="list-style-type: none"> <li>- A piece of paper</li> <li>- Coloring tool of choice (crayons, markers, paint, colored pencils, etc.)</li> <li>-</li> </ul>
<b>Resources: (Links)</b>	<ul style="list-style-type: none"> <li>- <a href="#">Food pantry rhythm example</a></li> <li>- <a href="#">Chicka Chicka Boom Boom</a></li> </ul>	<ul style="list-style-type: none"> <li>- All links and explanations can be found: <a href="http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom">http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</a></li> </ul>	<p>Zoom Class: 1:30-2:00 – Wednesday <a href="https://zoom.us/j/477730377">https://zoom.us/j/477730377</a> Meeting ID: 477 730 377</p> <p>Miss Schwartz's Website: <a href="https://padlet.com/classwithmissschwartz/artathome">https://padlet.com/classwithmissschwartz/artathome</a></p>
<b>How to submit activities for feedback:</b>	<p>Email Mrs. G with a video of you showing off your food pantry rhythm or write down your finished product. Email me any songs for the 8th graders! <a href="mailto:kgisleson@st-teresa.pvt.k12.ia.us">kgisleson@st-teresa.pvt.k12.ia.us</a></p>	<p>Anything you would like to share can be sent to Mr. W's email: <a href="mailto:mwinings@st-teresa.pvt.k12.ia.us">mwinings@st-teresa.pvt.k12.ia.us</a></p>	<ul style="list-style-type: none"> <li>- Bring your art to next week's class</li> <li>- Post on Miss Schwartz's website</li> <li>- Email to Miss Schwartz <a href="mailto:kschwartz@st-teresa.pvt.k12.ia.us">kschwartz@st-teresa.pvt.k12.ia.us</a></li> </ul>

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**Library/Guidance:** Mrs. Bohr has all of her online posts at <https://mrsbohrcares.wixsite.com/website>

**This week's focus: Emotions: All about CONFIDENCE & PRIDE**

**Mindfulness Monday:** Identifying emotions- What is Confidence? Let's be confident!

**Web Wednesday-** Mrs. Bohr will post a Website or video clip associated with the topic of the week. Parents, this short video is a good one to watch with your students. It is called "The Reflection In Me."

**TLC (Thursday Library Class)-** Read Aloud of "The WhatIf Monster Book Series: Super Sam And The Big Secret." by Michelle Nelson Schmidt

**Thursday 10 AM ZOOM-** Join Mrs. Bohr and the rest of the 4th graders (if you can) to catch up and reflect on confidence

**Join Zoom Meeting**

**<https://zoom.us/j/95271178217?pwd=TklGcm1BQ2xZVTliK0N4YWpIRDJJUT09>**

**Meeting ID: 952 7117 8217**

**Password: LOVED**

**For Fun Friday-** Mrs. Bohr will pick a book to read just for fun. This week Mrs. Bohr will read "The Cool Bean" by Jory John and Pete Oswald