

Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

Week of: May 4-May 8

Grade: 4th Reicks	Academics				
Class Meeting via Zoom: Monday @ 3PM (ALL 4th Grade) & Thursday @ 3:30 PM					
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
Learning objectives: “I can...”	<p>I can read on-level text with purpose and understanding.</p> <p>I can explain what informational text teaches me by referring to details and examples from the text.</p> <p>I can produce writing that is appropriate for my purpose, audience, and task.</p>	<p>I can multiply a whole number of up to four digits by a number, and multiply two-digit and three-digit numbers, using strategies based on place value.</p>	<p>I can use labels to help me understand the rock cycle.</p> <p>I can interpret information presented in a video to identify reasons water can cause erosion.</p>	<p>I can locate all states and capitals in the West region.</p> <p>I can use resources to locate information about a given state.</p>	<p>I can identify Saint Thomas More as someone who followed his conscience.</p> <p>I can identify the fourth, fifth, and sixth commandments as teaching us to live in good relationships with others.</p>
Learning activities for the week:	<p>-Read 20 min/day</p> <p>-Reading log questions on website</p> <p>-Journal #5 & #6 on website</p> <p>-Pick 2 or 3 Readworks articles to read or listen to from the assignments list and answer comprehension questions.</p> <p>-Choose a card and</p>	<p>-Multiplication/division facts</p> <p>-Prodigy 10 min/day to work on questions for multiplication.</p> <p>-Complete multiplication word problems and multi-digit problems worksheet. Show work! Challenge yourself to try the 3x3 digit and 4x4 digit</p>	<p>SeeSaw activity: “Rocks, Minerals, and Erosion-The Rock Cycle (labeling)”</p> <p>SeeSaw activity: “Erosion Speaking Activity”</p>	<p>-Study West states and capitals (Take quiz and see how you do)</p> <p>-Watch video about Gold Rush from Youtube</p> <p>https://www.youtube.com/watch?v=QxekRM5-uMU</p> <p>-Begin state project research using questions from</p>	<p>-Read pg. 215-219 about Saint Thomas More and loving our family and others in the 4th, 5th, and 6th commandments.</p> <p>-Do workbook pg. 60 about Links of Forgiveness as a daily reminder to love and forgive our enemies. Follow directions on top of the page.</p>

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	envelope template from Literacy Google Drive and send a card to someone you miss or want to reach out to. Ask questions about how they're doing, tell them what you have been doing, and what you want to do first when this is all over.	problems. -Take multiplication quiz at the end of the week to check for understanding. https://forms.gle/E3HFLsnLvd9riAzV6		packet. Individual states will be chosen on Monday during an all 4th grade zoom meeting @ 3PM. State project should be done by May 18th.	-Watch video to learn more about St. Thomas More https://www.youtube.com/watch?v=rRz2eOxjS2o <i>Optional:</i> Work on St. Wenceslaus or St. Francis deSales scavenger hunt (See church Facebook page for more information or find sheets for each one inside the church) https://www.facebook.com/CFOSparishes/
What students will need: (tools)	-Computer/iPad -Paper/pencil -Card/envelope templates -Stamp	-Computer/iPad -Multiplication practice sheets -Pencil -Calculator (check answers)	Computer	-Computer/iPad -Project guidelines -West states and capitals study guide	-Computer/iPad -Religion pages on website and Google Drive -Paper/pencil
Resources: (Links)	Literacy Google Drive -Cards/envelope templates Literacy Class Resources Readworks Student Login Class Code: JNDV3C Password: 1234	Math Resources Page Math Google Drive Multiplication Quiz (Also found in Math Google drive folder)	SeeSaw	Social Studies Resources Page Social Studies Google Drive (State project information and examples in here) Gold Rush Video	Faith Resources Page Faith Google Drive Church Facebook Page

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How to submit activities for feedback:	<p>Readworks questions automatically submitted to me.</p> <p>Share your reading log questions and journals with Ms. Reicks via email @ areicks@st-teresa.pvt.k12.ia.us or post in your personal shared Google drive folder.</p>	<p>Send picture of multiplication problems work and solutions to Ms. Reicks @ areicks@st-teresa.pvt.k12.ia.us or post in your personal shared Google drive folder.</p> <p>Google quiz will automatically be scored and submitted to Ms. Reicks.</p>	<p>Students will submit SeeSaw activity for approval of the teacher and get feedback when approved.</p>	<p>Share how you did on your West test with Ms. Reicks @ areicks@st-teresa.pvt.k12.ia.us.</p> <p>Continue working on states projects until last week of school. We will share pictures with everyone and present during zoom meetings the last week of school.</p>	<p>Send pictures of workbook pg. 60 to Ms. Reicks @ areicks@st-teresa.pvt.k12.ia.us or post in your personal shared Google drive folder.</p>
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Week of: May 4-May 8

Grade: 4th Reicks	Specials
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Subjects:	Music	Physical Education	Art
Learning objectives: “I can...”	<ul style="list-style-type: none"> - I can sing melodies on pitch - I can move to music appropriately depending on speed, mood, and style 	<ul style="list-style-type: none"> - I can dance, keeping rhythm to a song. - I can count and review the alphabet. - I can maintain physical activity over a period of time. 	<ul style="list-style-type: none"> - I can use a drawing medium - I can create a drawing using different line types - I can shade my drawings
Learning activities for the week:	<ul style="list-style-type: none"> - Choose at least one movement from Carnival of the Animals each day to do the activities explained here. Watch Mrs. G's example video. Have fun with it! 	<p>http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</p> <p>Warm-up: Name Spell- Each letter of your name represents an exercise, you come up with the exercises. The letter tells you the amount of that exercise you do (EX:</p>	<ul style="list-style-type: none"> - In class with Miss Schwartz we will learn how shadows and light are shown in art. We will draw a picture step-by-step together including shading. - After class you can add

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	<ul style="list-style-type: none"> - Sing along to Wheels on the Bus with Mrs. G and do the actions. 	<p>A=1, B=2 and so on) Every time your name is said (within reason) you do your exercise routine.</p> <p>Activities: Choose one each day! Builders/Bulldozers- Explanation and video at Mr. W's classroom! Balance exercises- Explanation and video at Mr. W's classroom! Just Dance- Links at Mr.W's classroom!</p> <p>Cooldown: Stand-off- Explanation and video at Mr. W's classroom!</p> <p>Challenge: Guess the Dance!!! Explanation and video at Mr. W's classroom!</p>	<p>details to your drawing and color!</p> <ul style="list-style-type: none"> - Save it for next week's art show or take a picture of it to share!
What students will need: (tools)	<ul style="list-style-type: none"> - Device to watch videos and look at resources - Any items you choose for the activities: scarves/ribbon, stuffed animal, paper plate and colors, crown, broom, etc 	<ul style="list-style-type: none"> - Space - Electronic device - Cups or bowls - Sockball 	<ul style="list-style-type: none"> - Paper - Pencils - Eraser - (Optional) coloring tools
Resources: (Links)	<ul style="list-style-type: none"> - Carnival of the Animals activities - Carnival of the Animals example video - Wheels on the Bus 	<ul style="list-style-type: none"> - All links and explanations can be found: http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom 	<p>Zoom Class: 1:30-2:00 – Wednesday https://zoom.us/j/477730377 Meeting ID: 477 730 377</p> <p>Miss Schwartz's Website: https://padlet.com/classwithmissschwartz/artathome</p>

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<p>How to submit activities for feedback:</p>	<p>Email Mrs. G with a video of you doing any of the activities or just write about your experiences - I'd love to hear about the fun you had! kgisleson@st-teresa.pvt.k12.ia.us</p>	<p>Anything you would like to share can be sent to Mr. W's email: mwinings@st-teresa.pvt.k12.ia.us</p>	<ul style="list-style-type: none"> - Bring your art to next week's class - Post on Miss Schwartz's website - Email to Miss Schwartz kschwartz@st-teresa.pvt.k12.ia.us
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Library/Guidance: Mrs. Bohr has all of her online posts at <https://mrsbohrcares.wixsite.com/website>

This week's focus: Emotions: All about EMBARRASSMENT

Mindfulness Monday: Identifying emotions- What is embarrassment? Introduce Roller Coaster Breathing

Web Wednesday- Mrs. Bohr will post a Website or video clip associated with the topic of the week

TLC (Thursday Library Class)- Read Aloud of "The WhatIf Monster Book Series: A New Friend For Jonathan James." by Michelle Nelson Schmidt

Thursday 10 AM ZOOM- Join Mrs. Bohr and the rest of the 4th graders (if you can) to catch up and reflect on embarrassment

****Join Zoom Meeting****

<https://zoom.us/j/95271178217?pwd=TklGcm1BQ2xZVTliK0N4YWpIRDJJUT09>

Meeting ID: 952 7117 8217

Password: LOVED

For Fun Friday- Mrs. Bohr will pick a book to read just for fun. This week is one of my favorites, " After The Fall: How Humpty Dumpty Got back Up Again." by Dan Santat