

Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

**Week of: May 4-8**

Grade: K	Academics					
Class Meeting via Zoom: Wednesday 10:00 and 5:30		Theme: My USA			Essential ?: What do you know about your country?	
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith	
<b>Learning objectives:</b> “I can...”	I can isolate and blend sounds together to make words.  I can listen to a story.  I can recall important facts about a story.	I can take turns to play a game.  I can sort coins  I can count simple money.	I can review the definition of a habitat.  I can describe the habitat of a bald eagle.  I can write down facts of a bald eagle.  I can create the life cycle of a bald eagle	I can make a map of my own room  I can write and draw a place I would like to visit.  I can research about the USA and complete a worksheet.	May is the month of Mary. I can listen to stories about Mary, recall the stories and complete the activities in the leaflets.	
<b>Learning activities for the week:</b>	1. Read and color the American Flag booklet  2. Create a list of community members we interact with. Talk about dreams and what your child wants to be when they grow up. Draw a picture and write a sentence about what they want to be.	Using the star stickers (if you still have them) Use for a game. Use a paper and add several dots or create a grid with about 20 squares. Roll dice and add the correct number of stars to your grid or paper.  Give your child several coins. Sort	Using paper and a pencil have your child draw a bald eagle in its habitat.  Write down facts of a bald eagle.  Watch the Decorah eagle cam	After listening to a book <u>Me On the Map</u> <a href="https://www.youtube.com/watch?v=21keh7LS8K8">https://www.youtube.com/watch?v=21keh7LS8K8</a> draw a map of your own room.  Think of a place you would like to visit. Draw a picture of this place. Write a sentence about where you would like to visit.	Read the story from Mary’s Birthday leaflet: <u>God Chose Mary</u> Recall the story by correctly answering these questions: What is the name of the person the statue tells us about? Why is Mary special to us and all the friends of Jesus? What is	

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	<p>3. Listen to book about our country Bookflix: <u>We are Citizens</u> <u>What Does the President Do</u> Epic!: <u>The Pledge of Allegiance</u></p>	<p>them and count the value of those coins.</p>		<p>Using books or the internet find out facts about the USA and write about these facts on the worksheet.</p>	<p>Marcos' idea? Work on the leaflet activities.</p> <p>Finish by reciting the The Hail Mary.</p> <p>Read the story from Mary, Our Mother: <u>Handprints and Flowers</u> Recall the story by asking: How did Chen show his love and respect for Mary? How did Chen show his love for his own mother? Complete leaflet activities.</p> <p>After looking at the picture of the Mary statue, have your child color the Mary picture.</p>
<p><b>What students will need: (tools)</b></p>	<p>American flag booklet  What do you want to be when you grow up paper</p>	<p>Paper Star stickers Variety of coins</p>	<p>Paper Pencil Crayons/markers Computer</p>	<p>Computer Paper Pencil crayons/markers Postcard worksheet USA worksheet</p>	<p>Religion leaflets Pencil crayons/markers Mary picture</p>
<p><b>Resources: (Links)</b></p>	<p>Bookflix through Keystone website.</p>		<p>Decorah eagle cam: <a href="https://explore.org/live">https://explore.org/live</a></p>	<p>Book: <u>Me on the Map</u> <a href="https://www.youtube.c">https://www.youtube.c</a></p>	

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	<a href="#">Site Auth</a> Epic! <a href="https://www.getepic.com/app/profile-select">https://www.getepic.com/app/profile-select</a> Class code: die2512		<a href="https://www.youtube.com/watch?v=21keh7LS8K8">cams/bald-eagles/dec-orah-eagles?gclid=EA1aIQobChMInlb3qKGT6QIVD77ACh1RaAZ-EAAYASAAEgIBVfD_BwE</a>	<a href="https://www.youtube.com/watch?v=21keh7LS8K8">om/watch?v=21keh7LS8K8</a>	
<b>How to submit activities for feedback:</b>	ClassDojo Email Text	ClassDojo Email Text	ClassDojo Email Text	ClassDojo Email Text	ClassDojo Email Text

Week of: May 4-8

<b>Grade: K</b>	<b>Specials</b>
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<b>Subjects:</b>	<b>Music</b>	<b>Physical Education</b>	<b>Art</b>
<b>Learning objectives:</b> “I can...”	<ul style="list-style-type: none"> <li>- I can sing melodies on pitch</li> <li>- I can move to music appropriately depending on speed, mood, and style</li> </ul>	<ul style="list-style-type: none"> <li>- I can dance, keeping rhythm to a song.</li> <li>- I can count and review the alphabet.</li> <li>- I can maintain physical activity over a period of time.</li> </ul>	<ul style="list-style-type: none"> <li>- I can use a drawing medium</li> <li>- I can create a drawing using different line types</li> </ul>
<b>Learning activities for the week:</b>	<ul style="list-style-type: none"> <li>- Choose at least one movement from Carnival of the Animals each day to do the activities explained <a href="#">here</a>. Watch Mrs. G’s <a href="#">example video</a>. Have fun with it!</li> <li>- Sing along to <a href="#">Wheels on the Bus</a> with Mrs. G and do the actions.</li> </ul>	<a href="http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom">http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</a> Warm-up: Name Spell- Each letter of your name represents an exercise, you come up with the exercises. The letter tells you the amount of that exercise you do (EX: A=1, B=2 and so on) Every time your name is said (within reason) you do your exercise routine.	<ul style="list-style-type: none"> <li>- In class with Miss Schwartz we will learn about line types and how we can use them in art. We will draw a picture step-by-step together.</li> <li>- After class you can add details to your drawing and color!</li> <li>- Save it for next week’s art show or take a picture of it</li> </ul>

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		<p>Activities: Choose one each day!</p> <p>Builders/Bulldozers- Explanation and video at Mr. W's classroom!</p> <p>Balance exercises- Explanation and video at Mr. W's classroom!</p> <p>Just Dance- Links at Mr.W's classroom!</p> <p>Cooldown:</p> <p>Stand-off- Explanation and video at Mr. W's classroom!</p> <p>Challenge: Guess the Dance!!! Explanation and video at Mr. W's classroom!</p>	to share!
<b>What students will need: (tools)</b>	<ul style="list-style-type: none"> <li>- Device to watch videos and look at resources</li> <li>- Any items you choose for the activities: scarves/ribbon, stuffed animal, paper plate and colors, crown, broom, etc</li> </ul>	<ul style="list-style-type: none"> <li>- Space</li> <li>- Electronic device</li> <li>- Cups or bowls</li> <li>- Sockball</li> </ul>	
<b>Resources: (Links)</b>	<ul style="list-style-type: none"> <li>- <a href="#">Carnival of the Animals activities</a></li> <li>- <a href="#">Carnival of the Animals example video</a></li> <li>- <a href="#">Wheels on the Bus</a></li> </ul>	<ul style="list-style-type: none"> <li>- All links and explanations can be found: <a href="http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom">http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</a></li> </ul>	<p>Zoom Class: 1:30-2:00 - Friday <a href="https://zoom.us/j/417653527">https://zoom.us/j/417653527</a> Meeting ID: 417 653 527</p> <p>Miss Schwartz's Website: <a href="https://padlet.com/classwithmissschwartz/artathome">https://padlet.com/classwithmissschwartz/artathome</a></p>
<b>How to submit activities for feedback:</b>	Email Mrs. G with a video of you doing any of the activities or just write about your experiences - I'd love to hear about the fun you	Anything you would like to share can be sent to Mr. W's email: <a href="mailto:mwinings@st-teresa.pvt.k12.ia.us">mwinings@st-teresa.pvt.k12.ia.us</a>	<ul style="list-style-type: none"> <li>- Bring your art to next week's class</li> <li>- Post on Miss Schwartz's</li> </ul>

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	had! kgisleson@st-teresa.pvt.k12.ia.us		website - Email to Miss Schwartz <a href="mailto:kschwartz@st-teresa.pvt.k12.ia.us">kschwartz@st-teresa.pvt.k12.ia.us</a>
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**Library/Guidance:** Mrs. Bohr has all of her online posts at <https://mrsbohrcares.wixsite.com/website>

This week's focus: Emotions: All about EMBARRASSMENT

**Mindfulness Monday:** What is embarrassment? Introduce Roller Coaster Breathing

**TLC (Tuesday Library Class)-** Read Aloud of "Zach makes mistakes" by William Mulcahy

**Web Wednesday-** Mrs. Bohr will post a Website or video clip associated with the topic of the week

**For Fun Friday-** Mrs. Bohr will pick a book to read just for fun. This week is one of my favorites "After the Fall: How Humpty Dumpty Got Back Up Again" by Dan Santat