

Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

**Week of: May 4 - 8**

<b>Grade: 3rd DeMuth</b>	<b>Academics</b>
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**Class Meeting via Zoom:** Friday at 10:00

**Don't forget to be taking pictures of the Flat Mrs. D and send them to me! They can be emailed or uploaded on the Seesaw page!**

**Spelling Words for this week:** cries, cried, crying, studies, studied, studying, obeys, obeyed, obeying, hurries, played, trying

<b>Subjects:</b>	<b>Language Arts &amp; Writing</b>	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>	<b>Faith</b>
<b>Learning objectives:</b> "I can..."	*use cause and effect to understand the plot of a story *ask and answer questions to demonstrate understanding of a text *use verbs in correct tense *spell grade appropriate words correctly	*be able to do multiple step word problems: including addition, subtraction, multiplication and division	*use information to explain that animals have different traits (or structures) that help them survive in their habitat	Students will explore the economic and environmental benefits of buying locally grown food.	*understand that Mary is the model for holiness *learn about the Rosary and pray the Rosary
<b>Learning activities for the week:</b>	1. Pick one story to read, all can be found on EPIC a. Cloudy With a Chance of Meatballs b. The Clothesline c. Natural Phenomena: Rainbows 2. After reading the story, go onto Seesaw and pick the cause	1. Go onto Seesaw and pick 2 (two) math activities to solve *each problem will have more than one step to it to solve *remember you need to show both steps you took to find the answer	1. Watch the video "Structures of Living Things" 2. Go onto Seesaw and complete the Living Things Structure activity 3. Try to put 3 different structures down - they can be on the same animal or plant or you can use	1. Use the Food Miles Cafe Menu, and choose your favorite meal from the menu choices.	1. Watch the video about Mary and her life 2. Watch the video about praying the Rosary and why we pray the Rosary 3. Practice the prayers and praying the Rosary - can be done with your family

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	<p>and effect activity that goes with the story</p> <p>3. Complete the activity, remember a cause is WHY something happens and the effect is WHAT happens</p> <p>4. Verb sort activity</p> <p>*past tense = already happened; present tense = happening now; future tense = <u>will</u> happen soon</p> <p>5. Use spelling words on 2 Seesaw activities</p>		<p>different animals and plants</p>	<ol style="list-style-type: none"><li>2. Look and see the menu indicates where each meal's ingredients come from.</li><li>3. Ask the students to predict how many miles their meal traveled.</li><li>4. Use the Food Miles activity sheet and Google Maps or MapQuest to find the distance from your hometown to the farm where each of the main ingredients were grown or raised.</li><li>5. Have them record the miles on the activity sheet.</li></ol>	
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				<div>6. Calculate the total miles the ingredients for their meal traveled.</div> <div>7. Ask the students to compare the total miles with their predictions.</div>	
<b>What students will need: (tools)</b>	EPIC computer/ipad	computer/ipad Pencil and paper	computer/ipad	Computer/ipad/calculator	computer/ipad
<b>Resources: (Links)</b>	<a href="https://www.getepic.com/">https://www.getepic.com/</a> <a href="https://app.seesaw.me/">https://app.seesaw.me/</a>	<a href="https://app.seesaw.me/">https://app.seesaw.me/</a>	<a href="https://www.generationgenius.com/?share=1C2DB">https://www.generationgenius.com/?share=1C2DB</a>  <a href="https://app.seesaw.me/">https://app.seesaw.me/</a>	<a href="https://mshalderdistancelearning.weebly.com/">https://mshalderdistancelearning.weebly.com/</a> The assignment is labeled under the social studies page!	<a href="https://www.youtube.com/watch?v=6kMUAaE-wJU">https://www.youtube.com/watch?v=6kMUAaE-wJU</a>  <a href="https://www.youtube.com/watch?v=phYXy3kOK24">https://www.youtube.com/watch?v=phYXy3kOK24</a>
<b>How to submit activities for feedback:</b>	Seesaw journal	Seesaw journal	Seesaw journal	<div>email me OR submit on the home page of our class</div>	No activity to submit

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				website! ehalder@st-teresa. pvt.k12.ia.us	
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**Week of: May 11-15**

<b>Grade: 3rd DeMuth</b>	<b>Specials</b>
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<b>Subjects:</b>	<b>Music</b>	<b>Physical Education</b>	<b>Art</b>
<b>Learning objectives:</b> “I can...”	<ul style="list-style-type: none"> <li>- I can keep a steady beat</li> <li>- I can play rhythms that use both long and short sounds</li> <li>- I can relate words to rhythms</li> </ul>	<ul style="list-style-type: none"> <li>- I can perform exercises using proper technique.</li> <li>- I can play a game following rules.</li> <li>- I can be creative and come up with trick shots.</li> </ul>	<ul style="list-style-type: none"> <li>- I can name the colors of the rainbow</li> <li>- I can color with primary and secondary colors</li> <li>- I can mix colors</li> <li>- I can trace</li> </ul>
<b>Learning activities for the week:</b>	<p>Think of or research a song that you would like to dedicate to the 8th grade class for graduation. I will share all submissions with the 8th graders and might even hold a vote for them to pick the song they'd like to be posted on Facebook as a dedication to them.</p> <p>Find 4 items in your pantry and use them to create a rhythm like Mrs. G's in this <a href="#">video</a>.</p> <p>Join George and Mrs. G for</p>	<p>Warm-up: Exercise Routine Follow Mr. W's exercise routine of unusual exercises. <a href="http://www.st-teresa.pvt.k12.ia.us/m-ark-winings-classroom">http://www.st-teresa.pvt.k12.ia.us/m-ark-winings-classroom</a></p> <p>Activities: Please choose one each day!</p> <ul style="list-style-type: none"> <li>- Home recreation unit             <ul style="list-style-type: none"> <li>- Floor hockey, bowling, Frisbee, and Paper airplane cornhole.</li> </ul> </li> <li>-Trick shots <a href="https://safeyoutube.net/w/52FC">https://safeyoutube.net/w/52FC</a></li> </ul>	<ul style="list-style-type: none"> <li>- In class, we will review primary and secondary colors. We will create a picture by tracing our hands and color by mixing primary colors together to create a secondary color.</li> <li>- After class, students can keep coloring or create a new drawing using secondary colors.</li> </ul>

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	<a href="#">Chicka Chicka Boom Boom</a> , a book with very rhythmic text - you might even like to groove along with it like George does ;)	<p>-Arm Ball</p> <p>Cooldown: Make up your own interesting exercise.</p> <p>Challenge: Sports charades and athlete nicknames All explanations and links can be found at <a href="http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom">http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</a></p>	
<b>What students will need: (tools)</b>	<ul style="list-style-type: none"> <li>- Device to listen to music, watch book reading, and possibly record your food pantry rhythm</li> <li>- At least 4 items from your pantry</li> </ul>	<ul style="list-style-type: none"> <li>- Electronic device</li> </ul>	<ul style="list-style-type: none"> <li>- A piece of paper</li> <li>- Coloring tool of choice (crayons, markers, paint, colored pencils, etc.)</li> </ul>
<b>Resources: (Links)</b>	<ul style="list-style-type: none"> <li>- <a href="#">Food pantry rhythm example</a></li> <li>- <a href="#">Chicka Chicka Boom Boom</a></li> </ul>	<ul style="list-style-type: none"> <li>- All links and explanations can be found: <a href="http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom">http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</a></li> </ul>	<p>Zoom Class: 1:30-2:00 – Wednesday <a href="https://zoom.us/j/477730377">https://zoom.us/j/477730377</a> Meeting ID: 477 730 377</p> <p>Miss Schwartz's Website: <a href="https://padlet.com/classwithmissschwartz/artathome">https://padlet.com/classwithmissschwartz/artathome</a></p>
<b>How to submit activities for feedback:</b>	Email Mrs. G with a video of you showing off your food pantry rhythm or write down your finished product. Email me any songs for the 8th graders! <a href="mailto:kgisleson@st-teresa.pvt.k12.ia.us">kgisleson@st-teresa.pvt.k12.ia.us</a>	Anything you would like to share can be sent to Mr. W's email: <a href="mailto:mwinings@st-teresa.pvt.k12.ia.us">mwinings@st-teresa.pvt.k12.ia.us</a>	<ul style="list-style-type: none"> <li>- Bring your art to next week's class</li> <li>- Post on Miss Schwartz's website</li> <li>- Email to Miss Schwartz <a href="mailto:kschwartz@st-teresa.pvt.k12.ia.us">kschwartz@st-teresa.pvt.k12.ia.us</a></li> </ul>

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**Library/Guidance:** Mrs. Bohr has all of her online posts at <https://mrsbohrcares.wixsite.com/website>

**This week's focus: Emotions: All about CONFIDENCE & PRIDE**

**Mindfulness Monday:** Identifying emotions- What is Confidence? Let's be confident!

**TLC (Tuesday Library Class)-** Read Aloud of "The WhatIf Monster Book Series: Super Sam And The Big Secret." by Michelle Nelson Schmidt

**Tuesday 10 AM ZOOM-** Join Mrs. Bohr and the rest of the 3rd graders (if you can) to catch up and reflect on confidence

Join Zoom Meeting

<https://zoom.us/j/98288683304?pwd=TkhpZ01xeVh2dmk0dU5rbFJ3NTRydz09>

Meeting ID: 982 8868 3304

Password: LOVED

**Web Wednesday-** Mrs. Bohr will post a Website or video clip associated with the topic of the week. Parents, this short video is a good one to watch with your students. It is called "The Reflection In Me."

**For Fun Friday-** Mrs. Bohr will pick a book to read just for fun. This week Mrs. Bohr will read "The Cool Bean" by Jory John and Pete Oswald

*Please don't forget to be reading 15 - 20 minutes daily.*

*You can read a book on your own, go onto EPIC or go onto Freckle to be reading.*

*Also, keep practicing your math on Freckle.*

*3rd graders should be doing up to 1 hour (60 minutes) of school work every day!*

*Check out a new chapter of Shiloh every Mon, Wed, Fri on Seesaw (look in the INBOX for the link)*