

Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

Week of: May 4-8

Grade: 6th	Academics
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Class Meeting via Zoom: 6-2 Monday & Thursday @ 1pm // 6-1

Quizlet Live: All 6th Wednesday @ 1pm

Subjects:	Reading	Language Arts & Writing	Math	Science	Social Studies	Faith
Learning objectives: "I can..."	<p>I can find figurative language and explain what it means in the context.</p> <p>AND/OR</p> <p>I can read independently a novel of my choice.</p> <p>AND/OR</p> <p>I can determine the theme in a text.</p>	<p>I can write a fictional narrative</p> <p>Or</p> <p>I can create a motto and explain the meaning behind it</p>	<p>I can convert between mixed numbers and improper fractions</p> <p>AND/OR</p> <p>I can use percents to find tax, tips and discounts.</p>	<p>I can identify human migration patterns over time</p> <p>AND/OR</p> <p>I can engineer the building of structures</p>	<p>I can research Sudan's water crisis and find water facts that relate to me.</p> <p>AND/OR</p> <p>I can research the life of Nelson Mandela, focusing on how he changed society.</p>	<p>I can apply the four marks of the church to my life</p> <p>AND/OR</p> <p>I can pray the rosary</p> <p>I can apply scripture to my life</p>
Learning activities for the week:	<p>Read song lyrics and find different types of figurative language. Explain what they mean in the context of the</p>	<p>Gain prior knowledge about Africa</p> <p>Review elements of narratives</p>	<p>Converting fractions in Cameroon - You will convert between mixed numbers and</p>	<p>Simulate migratory patterns or make fossils like those used in archaeology</p>	<p>Create an infographic containing water facts learned</p> <p>AND/OR</p>	<p>Gain prior knowledge about the four marks of the church</p> <p>Complete a mini</p>

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	<p>songs.</p> <p>Read 30 minutes a day.</p> <p>AND/OR</p> <p>Determining Theme in Dana Bay - You will read short poems and match up the correct theme with each poem.</p>	<p>Incorporate language features into your writing</p> <p>Create 5 paragraph narrative following format</p> <p>Or</p> <p>Read about what a motto is.</p> <p>Draw inspiration from sight words to create your own motto.</p>	<p>improper fractions through the google slides</p> <p>AND/OR</p> <p>Use menu to complete order receipt and find tax, tip and discount.</p>	<p>AND/OR</p> <p>Create a pyramid and engineer movement of pyramid blocks</p>	<p>Write an I am Poem about Nelson Mandela</p>	<p>“quiz”</p> <p>Explain in a creative way how people your age can make the four marks visible in their daily lives</p> <p>AND/OR</p> <p>Pray the Joyful Mysteries of the rosary</p> <p>Read and reflect on the scripture stories with each decade</p>
What students will need: (tools)	Access to Google Classroom	Internet access	Access to Google Classroom A calculator	Access to Google Classroom	Access to Google Classroom Internet Access	Internet access Rosary to pray with
Resources: (Links)	<p>Figurative Language in Africa by Toto</p> <p>Links are also located in COVID Adventures An Afternoon in Africa activities</p> <p>AND/OR</p>	<p>Get to know Africa Fictional Narrative video Plot line</p> <p>Or</p> <p>Motto Video Motto Reading</p>	<p>Converting Fractions in Cameroon</p> <p>AND/OR</p> <p>Tax, tips, discounts</p> <p>Links are also located in COVID Adventures An</p>	<p>Prominent Pyramids</p> <p>AND/OR</p> <p>Humongous Human Migration</p>	<p>Water Facts Infographic how to video</p> <p>Canva</p> <p>AND/OR</p> <p>Nelson Mandela</p> <p>Links are also</p>	<p>Four Marks of the Church Presentation</p> <p>Rosary/Retreat Presentation</p>

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	Determining Theme in Dana Bay		Afternoon in Africa activities		located in COVID Adventures An Afternoon in Africa activities	
How to submit activities for feedback:	Attach documents to Google Classroom	Attach documents to Google Classroom	Attach documents to Google Classroom	Attach documents to Google Classroom	Attach documents to Google Classroom	Attach documents to Google Classroom

Week of: May 4-8

Grade: 6th	Specials
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Subjects:	Music	Physical Education	Art
Learning objectives: “I can...”	<ul style="list-style-type: none"> - I can recognize differences in music - I can recognize instruments - I can identify the tempo of a song - I can identify various styles of music 	<ul style="list-style-type: none"> - I can dance, keeping rhythm to a song. - I can count and review the alphabet. - I can maintain physical activity over a period of time. 	<ul style="list-style-type: none"> - I can use a drawing medium - I can create a drawing using different line types - I can draw figures in action
Learning activities for the week:	<ul style="list-style-type: none"> - Choose any song or ask Mrs. G for suggestions. Listen to it and fill out this google form as you go. Do it once or many times! - Explore the Music Lab and take some of the quizzes especially the “Tone-Deafness Test”, “Test Your Musical IQ”, “What’s Your Musical Style”, and the 	<p>http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</p> <p>Warm-up: Name Spell- Each letter of your name represents an exercise, you come up with the exercises. The letter tells you the amount of that exercise you do (EX: A=1, B=2 and so on) Every time your name is said (within reason) you do your exercise routine.</p> <p>Activities: Choose one each day!</p>	<ul style="list-style-type: none"> - In class with Miss Schwartz we will learn how to draw a figure in motion. We will draw a picture step-by-step together. - After class you can add details to your drawing and color! - Save it for next week’s art show or take a picture of it to share!

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	<p>"Synthesizer Game". Some of them are difficult, it's fun to do your best and see what happens.</p>	<p>Builders/Bulldozers- Explanation and video at Mr. W's classroom!</p> <p>Balance exercises- Explanation and video at Mr. W's classroom!</p> <p>Just Dance- Links at Mr.W's classroom!</p> <p>Cooldown:</p> <p>Stand-off- Explanation and video at Mr. W's classroom!</p> <p>Challenge: Guess the Dance!!! Explanation and video at Mr. W's classroom!</p>	
What students will need: (tools)	<ul style="list-style-type: none"> - Device to play music - Device to fill out google form and explore the Music Lab 	<ul style="list-style-type: none"> - Space - Electronic device - Cups or bowls - Sockball 	<ul style="list-style-type: none"> - Paper - Pencils - Eraser - (Optional) coloring tools
Resources: (Links)	<ul style="list-style-type: none"> - Google form - The Music Lab 	<ul style="list-style-type: none"> - All links and explanations can be found: http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom 	<p>Zoom Class: 1:00-1:30 – Tuesday https://zoom.us/j/265115595 Meeting ID: 265 115 595</p> <p>Miss Schwartz's Website: https://padlet.com/classwithmissschwartz/artathome</p>
How to submit activities for feedback:	<p>Submit via google form or send to me via email if you'd prefer: kgisleson@st-teresa.pvt.k12.ia.us</p>	<p>Anything you would like to share can be sent to Mr. W's email: mwinings@st-teresa.pvt.k12.ia.us</p>	<ul style="list-style-type: none"> - Bring your art to next week's class - Post on Miss Schwartz's website - Email to Miss Schwartz kschwartz@st-teresa.pvt.k12.ia.us

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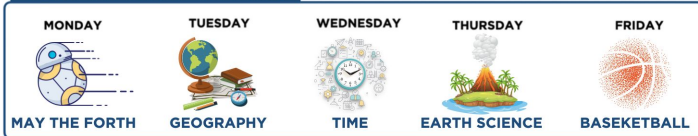
Guidance with Mrs. Green: All activities and lessons are posted in Mrs. Green's Google Classroom.

- * Motivational Monday: A reflection question will be posted and you may answer in Google classroom or by email
- * Wednesday: Guidance lesson on Career Exploration
- * Feelings Friday: A reflection question will be posted and you may answer in Google classroom or by email



Weekdays at 1:00. <https://www.breakoutedu.com/live>

THIS WEEK'S TOPICS



DAILY PRIZES



FREQUENTLY ASKED QUESTIONS

- To play: visit BreakoutEDU.com/live 11 AM PT/2 ET.
- New episodes air every weekday.
- Breakout EDU LIVE is FREE (NO LOGIN REQUIRED).
- Each episode is 5-10 minutes.
- Questions start easy and gradually get more difficult.
- Prizes are awarded daily. Must be in U.S. to win.
- All past episodes available at BreakoutEDU.com/live