

Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

**Week of: May 11-15**

<b>Grade: 3rd Halder</b>	<b>Academics</b>
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**Class Meeting via Zoom: Tuesday's and Thursday's. 9:00 AM Office Hours Wednesday's 1:30-2:30**

**THIS WEEK: Complete at least 4 assignments and get a free Ice Cream Sundae from S&E SnoCream!**

<b>Subjects:</b>	<b>Language Arts &amp; Writing</b>	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>	<b>Faith</b>
<b>Learning objectives:</b> "I can..."	I can ask and answer questions about a text	I Can Compare Fractions	*use information to explain that animals have different traits (or structures) that help them survive in their habitat	Students will explore the economic and environmental benefits of buying locally grown food.	I can identify the qualities of a good neighbor I can understand Jesus' definition of neighbor I can understand the need to work for peace and justice and their connection to the practice of our Catholic Faith
<b>Learning activities for the week:</b>	<ol style="list-style-type: none"> <li>1. Go onto our class website and look for the TrueFlix or BookFlix link.</li> <li>2. Read a story of your choice.</li> <li>3. Answer the 5 questions that are below the Bookflix OR TrueFlix links.</li> </ol>	<ol style="list-style-type: none"> <li>1. Login to your Espark account.</li> <li>2. Click on MATH ASSIGNMENT</li> <li>3. Complete the math assignment</li> <li>4. Do the Math Scavenger Hunt (List of Items found on</li> </ol>	<ol style="list-style-type: none"> <li>1. Watch the video "Structures of Living Things"</li> <li>2. Go onto Seesaw and complete the Lliving Things Structure activity</li> <li>3. Try to put 3 different structures down - they can be on the same animal or plant or you can use different animals and</li> </ol>	<ol style="list-style-type: none"> <li>1. Use the Food Miles Cafe Menu, and choose your favorite meal from the menu choices.</li> <li>2. Look and see the menu indicates where each meal's ingredients</li> </ol>	<ol style="list-style-type: none"> <li>1. Watch the Chapter 19 video on our class website.</li> <li>2. Write 1 paragraph 6-8 sentences describing a time you saw good neighbors in action. (Turn this in!)</li> </ol>

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		our weebly!)	plants	<div>come from.</div> <div>3. Ask the students to predict how many miles their meal traveled.</div> <div>4. Use the Food Miles activity sheet and Google Maps or MapQuest to find the distance from your hometown to the farm where each of the main ingredients were grown or raised.</div> <div>5. Record the miles on the activity sheet (or type them or write on a piece of paper).</div> <div>6. Calculate the total miles the ingredients for your meal traveled.</div> <div>7. Compare the total miles with</div>	<div>3. BONUS activity: Create Sunshine Messages for Neighbors. Illustrate a bible story, write a letter of cheer, or design a card for your neighbor! (Doesn't need to be turned in just give it to your neighbor.)</div>
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				your predictions.	
<b>What students will need: (tools)</b>	Computer/Ipad Paper/Pencil	Computer/ipad	computer/ipad	computer/ipad for the lesson.	computer/ipad for the lesson.
<b>Resources: (Links)</b>	<a href="https://mshalderdistancelearning.weebly.com/">https://mshalderdistancelearning.weebly.com/</a>	<a href="https://mshalderdistancelearning.weebly.com/">https://mshalderdistancelearning.weebly.com/</a>	<a href="https://www.generationgenius.com/?share=1C2DB">https://www.generationgenius.com/?share=1C2DB</a>  <a href="https://app.seesaw.me/">https://app.seesaw.me/</a>	<a href="https://mshalderdistancelearning.weebly.com/">https://mshalderdistancelearning.weebly.com/</a>	<a href="https://mshalderdistancelearning.weebly.com/">https://mshalderdistancelearning.weebly.com/</a>
<b>How to submit activities for feedback:</b>	email me OR submit on the home page of our class website! ehalder@st-teresa.pvt.k12.ia.us	Espark automatically records assignment data.	Seesaw journal	email me OR submit on the home page of our class website! ehalder@st-teresa.pvt.k12.ia.us	email me OR submit on the home page of our class website! ehalder@st-teresa.pvt.k12.ia.us

**Week of: May 11-15**

<b>Grade: 3rd Halder</b>	<b>Specials</b>
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<b>Subjects:</b>	<b>Music</b>	<b>Physical Education</b>	<b>Art</b>
<b>Learning objectives: "I can..."</b>	<ul style="list-style-type: none"> <li>- I can keep a steady beat</li> <li>- I can play rhythms that use both long and short sounds</li> <li>- I can relate words to rhythms</li> </ul>	<ul style="list-style-type: none"> <li>- I can perform exercises using proper technique.</li> <li>- I can play a game following rules.</li> <li>- I can be creative and come up with trick shots.</li> </ul>	<ul style="list-style-type: none"> <li>- I can name the colors of the rainbow</li> <li>- I can color with primary and secondary colors</li> <li>- I can mix colors</li> <li>- I can trace</li> </ul>
<b>Learning activities for the week:</b>	Think of or research a song that you would like to dedicate to the	Warm-up: Exercise Routine Follow Mr. W's exercise routine of	- In class, we will review primary and secondary

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	<p>8th grade class for graduation. I will share all submissions with the 8th graders and might even hold a vote for them to pick the song they'd like to be posted on Facebook as a dedication to them.</p> <p>Find 4 items in your pantry and use them to create a rhythm like Mrs. G's in this <a href="#">video</a>.</p> <p>Join George and Mrs. G for <a href="#">Chicka Chicka Boom Boom</a>, a book with very rhythmic text - you might even like to groove along with it like George does ;)</p>	<p>unusual exercises. <a href="http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom">http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</a></p> <p>Activities: Please choose one each day!</p> <ul style="list-style-type: none"> <li>- Home recreation unit <ul style="list-style-type: none"> <li>- Floor hockey, bowling, Frisbee, and Paper airplane cornhole.</li> </ul> </li> <li>-Trick shots <a href="https://safeyoutube.net/w/52FC">https://safeyoutube.net/w/52FC</a></li> <li>-Arm Ball</li> </ul> <p>Cooldown: Make up your own interesting exercise.</p> <p>Challenge: Sports charades and athlete nicknames All explanations and links can be found at <a href="http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom">http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</a></p>	<p>colors. We will create a picture by tracing our hands and color by mixing primary colors together to create a secondary color.</p> <ul style="list-style-type: none"> <li>- After class, students can keep coloring or create a new drawing using secondary colors.</li> </ul>
<b>What students will need: (tools)</b>	<ul style="list-style-type: none"> <li>- Device to listen to music, watch book reading, and possibly record your food pantry rhythm</li> <li>- At least 4 items from your pantry</li> </ul>	<ul style="list-style-type: none"> <li>- Electronic device</li> </ul>	<ul style="list-style-type: none"> <li>- A piece of paper</li> <li>- Coloring tool of choice (crayons, markers, paint, colored pencils, etc.)</li> </ul>
<b>Resources: (Links)</b>	<ul style="list-style-type: none"> <li>- <a href="#">Food pantry rhythm example</a></li> <li>- <a href="#">Chicka Chicka Boom Boom</a></li> </ul>	<ul style="list-style-type: none"> <li>- All links and explanations can be found: <a href="http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom">http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</a></li> </ul>	<p>Zoom Class: 1:30-2:00 – Wednesday <a href="https://zoom.us/j/477730377">https://zoom.us/j/477730377</a> Meeting ID: 477 730 377</p> <p>Miss Schwartz's Website:</p>

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			<a href="https://padlet.com/classwithmissschwartz/artathome">https://padlet.com/classwithmissschwartz/artathome</a>
<b>How to submit activities for feedback:</b>	Email Mrs. G with a video of you showing off your food pantry rhythm or write down your finished product. Email me any songs for the 8th graders! kgisleson@st-teresa.pvt.k12.ia.us	Anything you would like to share can be sent to Mr. W's email: mwinings@st-teresa.pvt.k12.ia.us	<ul style="list-style-type: none"> <li>- Bring your art to next week's class</li> <li>- Post on Miss Schwartz's website</li> <li>- Email to Miss Schwartz <a href="mailto:kschwartz@st-teresa.pvt.k12.ia.us">kschwartz@st-teresa.pvt.k12.ia.us</a></li> </ul>

**Library/Guidance:** Mrs. Bohr has all of her online posts at <https://mrsbohrcares.wixsite.com/website>

**This week's focus: Emotions: All about CONFIDENCE & PRIDE**

**Mindfulness Monday:** Identifying emotions- What is Confidence? Let's be confident!

**TLC (Tuesday Library Class)-** Read Aloud of "The WhatIf Monster Book Series: Super Sam And The Big Secret." by Michelle Nelson Schmidt

**Tuesday 10 AM ZOOM-** Join Mrs. Bohr and the rest of the 3rd graders (if you can) to catch up and reflect on confidence

Join Zoom Meeting

<https://zoom.us/j/98288683304?pwd=TkhpZ01xeVh2dmk0dU5rbFJ3NTRYdz09>

Meeting ID: 982 8868 3304

Password: LOVED

**Web Wednesday-** Mrs. Bohr will post a Website or video clip associated with the topic of the week. Parents, this short video is a good one to watch with your students. It is called "The Reflection In Me."

**For Fun Friday-** Mrs. Bohr will pick a book to read just for fun. This week Mrs. Bohr will read "The Cool Bean" by Jory John and Pete Oswald

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Don't forget to read and practice multiplication facts 15-20 minutes everyday!

In third grade, you should be doing 60 minutes of learning everyday!