

Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

Week of: May 11-15

Grade: 1st	Academics
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Class Meeting via Zoom: May 12, 2pm

Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
Learning objectives: “I can...”	I can compare and contrast a historical fiction story with actual history. I can identify and work with words that contain suffixes	I can measure objects using standard and non standard units of measurement.	I can identify different types of weather	I can talk about who the pilgrims were, and how they helped shape our country.	I can recall and understand important events from the Bible
Learning activities for the week:	Reading a chapter of Laura and Jack each day Journal Question: How is Laura like the pilgrims we are learning about in Social Studies? Daily Heggerty Lesson	Do a lesson or two each day in Ch.10 of your math book.	What is the weather each day? Make a chart to show the week's weather. If it is rainy, put a cup outside and measure how much rain we got. Read about the weather on Epic!	Video stories about Pilgrims. I will send an email with a Pilgrim Activity Package Journal Question: What do you think it would have been like to be a pioneer child?	I will read a daily Bible story. Then I will ask questions related to the story.
What students will need: (tools)	Computer with internet access to watch videos	Math Book	Epic! To read about phases of the moon Pencil and Paper to make a graph about the weather	A computer with internet access to watch videos. Pencils and coloring materials to complete	Computer with internet access to watch videos

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			Go outside and check the weather each day. How does the weather change throughout the day?	activity Journal	
Resources: (Links)			<p>Here are some experiments where you can make your own weather.</p> <p>http://www.gradeschoolgiggles.com/hands-on-weather-activities-for-kids/?utm_medium=social&utm_source=pinterest&utm_campaign=tailwind_smartloop&utm_content=smartloop&utm_term=25359686</p> <p>https://questhollow.com/store/shop/rain-in-a-jar-science-and-weather-experiment/</p> <p>(This website says "add to cart" but you don't have to buy anything, it is all provided on the page)</p>	Check email for Activity Packet.	
How to submit activities for feedback:	Email your photos or thoughts to me	Email your photos or thoughts to me	<p>Email your photos or thoughts to me</p> <p>I will see what you</p>	Email your photos or thoughts to me	Email your photos or thoughts to me

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			have read on Epic!		
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Week of: May 11-15

Grade: 1st	Specials
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Subjects:	Music	Physical Education	Art
Learning objectives: "I can..."	<ul style="list-style-type: none"> - I can keep a steady beat - I can play rhythms that use both long and short sounds - I can relate words to rhythms 	<ul style="list-style-type: none"> - I can perform exercises using proper technique. - I can play a game following rules. - I can be creative and come up with trick shots. 	<ul style="list-style-type: none"> - I can name the colors of the rainbow - I can create a color wheel - I can sort by color
Learning activities for the week:	<p>Think of or research a song that you would like to dedicate to the 8th grade class for graduation. I will share all submissions with the 8th graders and might even hold a vote for them to pick the song they'd like to be posted on Facebook as a dedication to them.</p> <p>Find 4 items in your pantry and use them to create a rhythm like Mrs. G's in this video.</p> <p>Join George and Mrs. G for Chicka Chicka Boom Boom, a book with very rhythmic text - you might even like to groove along with it like George does ;)</p>	<p>Warm-up: Exercise Routine Follow Mr. W's exercise routine of unusual exercises. http://www.st-teresa.pvt.k12.ia.us/mrk-winings-classroom</p> <p>Activities: Please choose one each day!</p> <ul style="list-style-type: none"> - Home recreation unit <ul style="list-style-type: none"> - Floor hockey, bowling, Frisbee, and Paper airplane - Trick shots https://safeyoutube.net/w/52FC - Arm Ball <p>Cooldown: Make up your own interesting exercise.</p> <p>Challenge: Sports charades and athlete nicknames</p>	<ul style="list-style-type: none"> - In class, we will learn what a color wheel is and create our own. We will sort objects into their correct section on the color wheel. - After class, students can keep adding items to their color wheel and take a picture to share!

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		All explanations and links can be found at http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom	
What students will need: (tools)	<ul style="list-style-type: none"> - Device to listen to music, watch book reading, and possibly record your food pantry rhythm - At least 4 items from your pantry 	<ul style="list-style-type: none"> - Electronic device 	<ul style="list-style-type: none"> - A piece of paper - Pencil or other writing tool - An assortment of small objects of multiple colors. Examples: legos, hair clips, fruitloops, blocks, etc. - Students will arrange objects by color during class, so try to find some of every color 
Resources: (Links)	<ul style="list-style-type: none"> - Food pantry rhythm example - Chicka Chicka Boom Boom 	<ul style="list-style-type: none"> - All links and explanations can be found: http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom 	<p>Zoom Class: 10:30-11:00 – Wednesday https://zoom.us/j/592952130 Meeting ID: 592 952 130</p> <p>Miss Schwartz's Website: https://padlet.com/classwithmissschwartz/artathome</p>
How to submit activities for feedback:	Email Mrs. G with a video of you showing off your food pantry rhythm or write down your finished product. Email me any songs for	Anything you would like to share can be sent to Mr. W's email: mwinings@st-teresa.pvt.k12.ia.us	<ul style="list-style-type: none"> - Bring your art to next week's class - Post on Miss Schwartz's

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	the 8th graders! kgisleson@st-teresa.pvt.k12.ia.us		website - Email to Miss Schwartz kschwartz@st-teresa.pvt.k12.ia.us
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Library/Guidance: Mrs. Bohr has all of her online posts at <https://mrsbohrcares.wixsite.com/website>

This week's focus: Emotions: All about Confidence and Pride

Mindfulness Monday: What is confidence? Introduce Turtle worksheet and two new breathing techniques

TLC (Tuesday Library Class)- Read Aloud of "Unicorn Magic" by Sabina Gibson

Web Wednesday- Mrs. Bohr will post a Website or video clip associated with the topic of the week - GThis week parents sit down and watch this video short with your children. It is a great clip on taking pride in who we are. It is called "The Reflection in Me."

For Fun Friday- Mrs. Bohr will pick a book to read just for fun. This week is "The Cool Bean" by Jory John and Pete Oswald