

Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

Week of: May 4 - May 8 (2020)

Grade: 4th Cox		Academics			
Class Meeting via Zoom: Monday, May 4 @9:00am and 3pm(All 4th grade for social studies), and Thursday, May 7 @2:00pm					
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
Learning objectives: “I can...”	I can use text features to reinforce my understanding.	I can look at digits and use words to say their place using decimals.	I can use labels to help me understand the rock cycle.	I can locate all states and capitals in the West region.	I can look at the beauty of God’s world around me and write a reflection.
	I can change plural nouns into irregular plural nouns.	I can create a number pattern that follows a given rule.	I can interpret information presented in a video to identify reasons water can cause erosion.	I can use resources to locate information about a given state.	I can learn more about St. Wenceslaus parish by doing a scavenger hunt. (on your own)
	I can write an acrostic poem.				
Learning activities for the week:	SeeSaw activity: “How are text features helpful?”	SeeSaw activity: “Reading Decimals”	SeeSaw activity: “Rocks, Minerals, and Erosion-The Rock Cycle (labeling)”	-Study West states and capitals (Take quiz and see how you do)	SeeSaw activity: “My Favorite Parts of God’s Creation”
	SeeSaw activity: Irregular Plural Nouns	SeeSaw activity: Input and Output Tables.		-Watch video about Gold Rush from Youtube	Seek and You Shall Find Scavenger Hunt Week 1: St.
	SeeSaw activity: Spring Acrostic Fun		SeeSaw activity: “Erosion Speaking Activity”	https://www.youtube.com/watch?v=QxekRM5-uMU	Wenceslaus parish. (on your own)
				-Begin state project research using questions from packet. Individual states will be chosen on Monday during an	

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				all 4th grade zoom meeting @ 3PM. State project should be done by May 18th.	
What students will need: (tools)	Computer	Computer	Computer	-Computer/iPad -Project guidelines -West states and capitals study guide	Computer Parent Vehicle Scavenger Hunt: Week 1 sheet Pencil
Resources: (Links)	SeeSaw	SeeSaw	SeeSaw	Social Studies Resources Page Social Studies Google Drive (State project information and examples in here) Gold Rush Video	SeeSaw Scavenger Hunt sheet (PDF) (will forward email with attachment)
How to submit activities for feedback:	Students will submit SeeSaw activity for approval of the teacher and get feedback when approved.	Students will submit SeeSaw activity for approval of the teacher and get feedback when approved.	Students will submit SeeSaw activity for approval of the teacher and get feedback when approved.	Share how you did on your West test with Ms. Reicks @ areicks@st-teresa.pvt.k12.ia.us . Continue working on states projects until last week of school. We will share pictures with everyone and present during zoom meetings the last	Students will submit SeeSaw activity for approval of the teacher and get feedback when approved. Scavenger Hunt is on your own, nothing is submitted to the teacher.

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Week of: May 4-May 8

Grade: 4th Cox	Specials
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Subjects:	Music	Physical Education	Art
Learning objectives: “I can...”	<ul style="list-style-type: none"> - I can sing melodies on pitch - I can move to music appropriately depending on speed, mood, and style 	<ul style="list-style-type: none"> - I can dance, keeping rhythm to a song. - I can count and review the alphabet. - I can maintain physical activity over a period of time. 	<ul style="list-style-type: none"> - I can use a drawing medium - I can create a drawing using different line types - I can shade my drawings
Learning activities for the week:	<ul style="list-style-type: none"> - Choose at least one movement from Carnival of the Animals each day to do the activities explained here. Watch Mrs. G's example video. Have fun with it! - Sing along to Wheels on the Bus with Mrs. G and do the actions. 	<p>http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</p> <p>Warm-up: Name Spell- Each letter of your name represents an exercise, you come up with the exercises. The letter tells you the amount of that exercise you do (EX: A=1, B=2 and so on) Every time your name is said (within reason) you do your exercise routine.</p> <p>Activities: Choose one each day! Builders/Bulldozers- Explanation and video at Mr. W's classroom! Balance exercises- Explanation</p>	<ul style="list-style-type: none"> - In class with Miss Schwartz we will learn how shadows and light are shown in art. We will draw a picture step-by-step together including shading. - After class you can add details to your drawing and color! - Save it for next week's art show or take a picture of it to share!

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		<p>and video at Mr. W's classroom! Just Dance- Links at Mr.W's classroom!</p> <p>Cooldown: Stand-off- Explanation and video at Mr. W's classroom!</p> <p>Challenge: Guess the Dance!!! Explanation and video at Mr. W's classroom!</p>	
What students will need: (tools)	<ul style="list-style-type: none"> - Device to watch videos and look at resources - Any items you choose for the activities: scarves/ribbon, stuffed animal, paper plate and colors, crown, broom, etc 	<ul style="list-style-type: none"> - Space - Electronic device - Cups or bowls - Sockball 	<ul style="list-style-type: none"> - Paper - Pencils - Eraser - (Optional) coloring tools
Resources: (Links)	<ul style="list-style-type: none"> - Carnival of the Animals activities - Carnival of the Animals example video - Wheels on the Bus 	<ul style="list-style-type: none"> - All links and explanations can be found: http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom 	<p>Zoom Class: 1:30-2:00 – Wednesday https://zoom.us/j/477730377 Meeting ID: 477 730 377</p> <p>Miss Schwartz's Website: https://padlet.com/classwithmissschwartz/artathome</p>
How to submit activities for feedback:	<p>Email Mrs. G with a video of you doing any of the activities or just write about your experiences - I'd love to hear about the fun you had! kgisleson@st-teresa.pvt.k12.ia.us</p>	<p>Anything you would like to share can be sent to Mr. W's email: mwinings@st-teresa.pvt.k12.ia.us</p>	<ul style="list-style-type: none"> - Bring your art to next week's class - Post on Miss Schwartz's website - Email to Miss Schwartz kschwartz@st-teresa.pvt.k12.ia.us

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Library/Guidance: Mrs. Bohr has all of her online posts at <https://mrsbohrcares.wixsite.com/website>

This week's focus: Emotions: All about EMBARRASSMENT

Mindfulness Monday: Identifying emotions- What is embarrassment? Introduce Roller Coaster Breathing

Web Wednesday- Mrs. Bohr will post a Website or video clip associated with the topic of the week

TLC (Thursday Library Class)- Read Aloud of "The WhatIf Monster Book Series: A New Friend For Jonathan James." by Michelle Nelson Schmidt

Thursday 10 AM ZOOM- Join Mrs. Bohr and the rest of the 4th graders (if you can) to catch up and reflect on embarrassment

****Join Zoom Meeting****

<https://zoom.us/j/95271178217?pwd=TklGcm1BQ2xZVTliK0N4YWpIRDJJUT09>

Meeting ID: 952 7117 8217

Password: LOVED

For Fun Friday- Mrs. Bohr will pick a book to read just for fun. This week is one of my favorites, "After The Fall: How Humpty Dumpty Got back Up Again." by Dan Santat