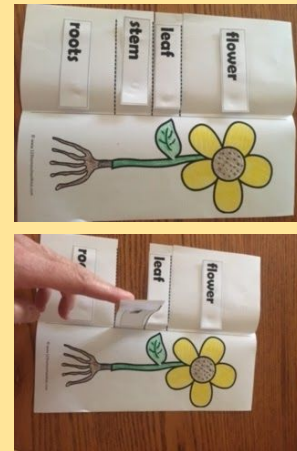


Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

Week of: May 18-22

Grade: K	Academics				
Class Meeting via Zoom: Monday 10:00 and 5:30					
Theme: Growing					
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
Learning objectives: “I can...”	I can isolate and blend sounds together to make words. I can listen and retell a story.	I can decide which number is larger. I can follow directions to make food with my family. I can make shapes.	I can put the frog life cycle in order. I can observe how grass grows. I can sort animals according to oviparous and viviparous.	I can list actions that help a plant. I can label parts of a plant. I can put the story events in order.	I can recall the bible story, <u>New Friends of Jesus</u> I can share that we do things with our Church family. I can explain that the Holy Spirit is with us to help us live as children of God.
Learning activities for the week:	Heggerty Using bookflix, listen to the story <u>The Tiny Seed</u> . With your family, retell the story. https://bookflix.digital.scholastic.com/pair/detail/bk0132pr/start?authCtx=U.636189721 Read the booklet: <u>A Frog’s Life</u>	Using the worksheet, children will look at two numbers. Circle the larger number. Have your child help you in the kitchen and make something for your family. Using marshmallows and toothpicks, create simple shapes and structures.	Using the worksheet and the booklet, put the frog life cycle in order. After you have made your egg head with grass. Watch and observe the seeds grow into grass. Cut out the pictures and glue into the appropriate column.	Complete <u>The Tiny Seed</u> worksheet Using the words (flower, leaf, stem, roots), cut them out and attach to the flower paper in the appropriate spot.	After the story is read, talk about how to be a friend of Jesus. Make a list of ways we can be a friend.

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	<p>Read the booklet: <u>Oviparous Animals</u>. Talk about what animals lay eggs. Help your child read the sentences. Have children complete the sentence with the correct word, and write the word on the line.</p>			 <p>After listening to the story: <u>The Little Red Hen</u>, put the events in order. https://www.youtube.com/watch?v=2E72TZy0LNo</p> <p>Think about if you would help the little red hen. Write your explanation.</p>	
What students will need: (tools)	<p>Computer Pencil Computer <u>Oviparous Animals</u> <u>A Frog's Life</u> worksheet</p>	<p>Worksheet Pencil Marshmallows toothpicks</p>	<p>Frog life cycle worksheet Egg head Oviparous worksheet</p>	<p><u>Tiny Seed</u> worksheet Flower worksheet Word sheet</p>	<p>13-Jesus Has Many Friends leaflet 20- The Holy Spirit Is Our Helper leaflet</p>
Resources: (Links)	<p><u>The Tiny Seed</u> from Bookflix https://bookflix.digital</p>			<p><u>The Little Red Hen</u> https://www.youtube.com/watch?v=2E72TZy0LNo</p>	

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	scholastic.com/pair/detail/bk0132pr/start?authCtx=U.636189721			y0LNo	
How to submit activities for feedback:	ClassDojo Email text	ClassDojo Email text	ClassDojo Email text	ClassDojo Email text	ClassDojo Email text

I have added 2 extra homework packets your child can complete.

Week of: May 18-22

Grade: K	Specials
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Subjects:	Music	Physical Education	Art
Learning objectives: “I can...”	<ul style="list-style-type: none"> - I can identify sounds that are high and low - I can use my singing voice - I can sing at different dynamic levels - I can use science to understand how sound works 	<ul style="list-style-type: none"> - I can perform exercises using proper technique. - I can play a game following rules. - I can learn bike safety rules. 	<ul style="list-style-type: none"> - I can identify concepts studied in previous art classes (warm and cool colors, art history, colors of the rainbow, art tools, shapes, drawing methods, self portraits, etc.)
Learning activities for the week:	Science of Sound: You can start by watching this video to learn how sound works and do the experiment with her, if you want! Follow along with this video experiment that allows you to SEE sound. Use the items listed below and shown in the video to see how sound creates vibrations and effects the things around it.	Warm-up: Fitness Rosary- Here is where you can visit to learn how to pray the Rosary, http://www.newadvent.org/images/rosary.pdf You may try it on your own or have your family help. Stretch while praying the Introduction and only exercise while praying the Hail Mary. Rest during all other prayers. Choose two different exercises for each Decade	<ul style="list-style-type: none"> - In place of our normal zoom class, come play art review bingo! All ages and grades welcome. - Online bingo cards are found in the link in resources section. You can play with an online card or print off your card ahead of time. - Watch this video for a tutorial of how we will play bingo

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	<p>Disney Plus has two Disney sing-a-longs available now which are a ton of fun! Watch my family sing along with some of the songs in this video, and don't miss George's solo at the end. If you don't have Disney Plus, you can find sing-a-long videos on Youtube. Either way, get your family together and have fun belting out songs!</p> <p>Check out Mrs. G's virtual classroom here to explore some fun activities!</p> <p>Go fishing to practice your so and mi here. Listen and make sure you catch the right fish!</p> <p>Black Snake is a music game that we usually learn sometime in 1st or 2nd grade. One person hides a small object in the room while the finder waits where they can't see. Then the other players sing the song to guide the finder to the object, getting softer when they're further away and louder when they're closer. Watch this video for a short description and example of the song. Then gather your siblings and play!</p>	<p>of the Rosary and alternate between exercises every Hail Mary. Don't forget that you are praying the Holy Rosary! We are praying for a safe summer!</p> <p>Activities: Choose one for each day! Bike safety- watch the bike safety video at Mr. W's classroom.</p> <p>Marker Knockdown- Watch video for rules and explanations at Mr. W's classroom.</p> <p>Summer Activities- Watch video for summer activity ideas!</p> <p>Cooldown: Perform the St. Teresa cooldown routine. Watch video for explanations at Mr. W's classroom.</p> <p>Challenge: Where is Mr. W? See video at Mr. W's classroom.</p>	<p>- https://youtu.be/hEe-qUe38sU</p> <ul style="list-style-type: none"> - Join on either session - Tuesday May 19th at 4:00 - Thursday May 21st, at 6:00 - Prizes for winners will be picked up from St. Teresa's Saturday May 23rd
What students will need: (tools)	<ul style="list-style-type: none"> - Science of Sound experiment 1: clean, empty can and a rubber band 	<ul style="list-style-type: none"> - Electronic device 	<ul style="list-style-type: none"> - Bingo card (see resources) either online or printed - Device for Zoom

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	<ul style="list-style-type: none"> - Science of Sound experiment 2: bowl, plastic wrap, small beads/rice, metal pan, and a spoon - Disney Plus or Youtube - Device to access virtual classroom and powerpoint - Small hideable object for Black Snake 		
Resources: (Links)	<ul style="list-style-type: none"> - Science of Sound Experiment 1 - Science of Sound Experiment 2 - Sing-a-long example - Virtual Classroom - Melody Fishing - Black Snake 	<ul style="list-style-type: none"> - http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom 	<p>Play online by clicking on this link - https://bingobaker.com/play/ce16bbd12aba852d</p> <p>Or click on the link and print out a card before we start.</p> <p>Miss Schwartz will be on zoom to facilitate the game. https://zoom.us/j/94498380744?pwd=OXdsUVZBYUMzLzFiMHZKUUFZKS2JZQT09</p> <ul style="list-style-type: none"> - Tuesday May 19th at 4:00 - Thursday May 21st, at 6:00
How to submit activities for feedback:	<p>Share any of the activities you've done to my email, kgisleson@st-teresa.pvt.k12.ia.us</p>	<ul style="list-style-type: none"> - You can share work at mwinings@st-teresa.pvt.k12.ia.us 	<ul style="list-style-type: none"> - Post on Miss Schwartz's

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			website - Email to Miss Schwartz kschwartz@st-teresa.pvt.k12.in.us
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Library/Guidance: Mrs. Bohr has all of her online posts at <https://mrsbohrcares.wixsite.com/website>

This week's focus: End of the Year- Closure

This week you can join in on any of the read alouds as they are all Children's Picture books with great messages!

Mindfulness Monday: Closure is so important and this year has not allowed us to really get that in the same way that we are used to. I will introduce a digital end of the year Memory Book that your students can complete. It can be stored in your Google drive. I ask that you make a copy of it and save it so that you can help your child complete it. You can choose to print it if you would like after they fill it out. It is a great activity to work on together and it will provide a fun memory book to look back on this year that was truly unforgettable!

TLC (Tuesday Library Class)- Read Aloud of "The Invisible String" by Patrice Karst

Web Wednesday- Mrs. Bohr shared the Kid President Pep talk at the start of our social distancing but now check out to see Kid President as he got older. You can watch "Another Pep Talk from Kid President" and also "A Pep talk about a Pep Talk". Parents- these are both great to watch with your students. There is great discussion that can go along with them. What will be your "Space Jam?"

TLC (Thursday Library Class)- Read Aloud of "Remarkably You" by Pat Zietlow Miller

For Fun Friday- Mrs. Bohr will pick a book to read just for fun. This week is "Be You" by Peter H. Reynolds. I am dedicating this read aloud to our Graduating 8th graders!