

Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

Week of: May 18-22

Grade: 7th	Academics
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Class Meeting via Zoom: Thursday at 11:00

Quizlet Live Tuesday at 3:00

Subjects:	Reading	Language Arts & Writing	Math	Science	Social Studies	Faith
Learning objectives: "I can..."	<p>I can identify the exposition, rising action, climax, falling action and the resolution of a story.</p> <p>I can identify the conflict of a story.</p> <p>AND</p> <p>I can read independently a novel of my choice.</p>	<p>I can write a persuasive letter</p> <p>OR</p> <p>I can create an advertisement using at least 2 strategies</p>	<p>I can find compound probability of given events.</p> <p>AND/OR</p> <p>I can label a model and convert between fractions, decimals, and percents.</p>	<p>I can grow plants important for geographic food cultures</p> <p>AND/OR</p> <p>I can demonstrate how mountains are formed through the movement of tectonic plates</p>	<p>I use Google Maps to better understand the landscape and history of a given place.</p>	<p>I can recognize the beauty of different cultures within our Faith</p> <p>I can see the Church as universal</p> <p>AND/OR</p> <p>I can view St. Peter Claver as a role model</p>
Learning activities for the week:	<p>Watch the Pixar Short and fill in plot diagram</p> <p>AND</p> <p>Read 30 minutes</p>	<p>Write a letter to persuade people to save the rainforest</p> <p>OR</p>	<p>Find the probability of the given events happening and drag the probability to match.</p>	<p>Sprout potatoes to use as seed for growing new potatoes for food</p> <p>AND/OR</p>	<p>Use the Google Map links to explore Easter Island.</p>	<p>Learn about praying the Mass in Spanish</p> <p>AND/OR</p> <p>Learn about the</p>

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	a day	Create an advertisement to promote the Amazon as a tourist attraction	AND/OR Label each of the different models with their fraction, decimal, and percent.	Simulate how mountains effect their own weather patterns and how folded mountains are formed through Earth's movements		life of St. Peter Claver
What students will need: (tools)	Access to Google Classroom	Access to Google Classroom Google Art Google Docs Paper (if you choose to do it by hand)	Access to Google Classroom A calculator	Access to Google Classroom	Access to Google Classroom	Access to Google Classroom
Resources: (Links)	Plotting Events Links are also located in COVID Adventures Sauntering through South America activities	Lungs of the World OR Amazon Advertisement	Compound Probability AND/OR Math Models in Montevideo Links are also located in COVID Adventures Sauntering through South America activities	Potato Slide OR Mountain Slide	Solving the Mystery of Easter Island Links are also located in COVID Adventures Sauntering through South America activities	Presentation about the Mass in Spanish AND/OR Presentation about St. Peter Clavar and his mission to African slaves.
How to submit activities for	Attach documents to Google	Attach items to Google Classroom	Attach documents to Google	Attach documents to Google	Attach documents to Google	Attach items to Google Classroom

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feedback:	Classroom		Classroom	Classroom	Classroom	
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Week of: May 18-22

Grade: 7th	Specials
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Subjects:	Music	Physical Education	Art
Learning objectives: “I can...”	<ul style="list-style-type: none"> - I can use my singing voice - I can sing at different dynamic levels - I can use science to understand how sound works 	<ul style="list-style-type: none"> - I can perform exercises using proper technique. - I can play a game following rules. 	<ul style="list-style-type: none"> - I can identify concepts studied in previous art classes (warm and cool colors, art history, colors of the rainbow, art tools, shapes, drawing methods, self portraits, etc.)
Learning activities for the week:	<p>Science of Sound: You can start by watching this video to learn how sound works and do the experiment with her, if you want! Follow along with this video experiment that allows you to SEE sound. Use the items listed below and shown in the video to see how sound creates vibrations and effects the things around it.</p> <p>Disney Plus has two Disney sing-a-longs available now which are a ton of fun! Watch my family sing along with some of the songs in this video, and don't miss George's solo at the end. If you don't have Disney Plus, you can find sing-a-long videos on</p>	<p>Warm-up: Fitness Rosary- Here is where you can visit to learn how to pray the Rosary, http://www.newadvent.org/images/rosary.pdf You may try it on your own or have your family help. Stretch while praying the Introduction and only exercise while praying the Hail Mary. Rest during all other prayers. Choose two different exercises for each Decade of the Rosary and alternate between exercises every Hail Mary. Don't forget that you are praying the Holy Rosary! We are praying for a safe summer!</p> <p>Activities: Choose one for each day! Arm Ball- Watch video at Mr. W's classroom for rules and explanations.</p>	<ul style="list-style-type: none"> - In place of our normal zoom class, come play art review bingo! All ages and grades welcome. - Online bingo cards are found in the link in resources section. You can play with an online card or print off your card ahead of time. - Watch this video for a tutorial of how we will play bingo - https://youtu.be/hEe-qUe38sU

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	<p>Youtube. Either way, get your family together and have fun belting out songs!</p> <p>Check out Mrs. G's virtual classroom here to explore some fun activities!</p> <p>Black Snake is a music game that we've played in class. One person hides a small object in the room while the finder waits where they can't see. Then the other players sing the song to guide the finder to the object, getting softer when they're further away and louder when they're closer. Watch this video for a short description and example of the song. Then gather your siblings and play!</p>	<p>Wall squat and Plank Challenge- See what your longest time for each exercise.</p> <p>Summer Activities- Watch video for summer activity ideas!</p> <p>Cooldown: Perform the St. Teresa cooldown routine. Watch video for explanations at Mr. W's classroom.</p> <p>Challenge: Where is Mr. W? See video at Mr. W's classroom.</p>	<ul style="list-style-type: none"> - Join on either session - Tuesday May 19th at 4:00 - Thursday May 21st, at 6:00 - Prizes for winners will be picked up from St. Teresa's Saturday May 23rd
What students will need: (tools)	<ul style="list-style-type: none"> - Science of Sound experiment 1: clean, empty can and a rubber band - Science of Sound experiment 2: bowl, plastic wrap, small beads/rice, metal pan, and a spoon - Disney Plus or Youtube - Device to access virtual classroom and powerpoint - Small hideable object for Black Snake 	<ul style="list-style-type: none"> - Electronic device 	<ul style="list-style-type: none"> - Bingo card (see resources) either online or printed - Device for Zoom
Resources: (Links)	<ul style="list-style-type: none"> - Science of Sound Experiment 1 - Science of Sound 	<ul style="list-style-type: none"> - http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom 	<p>Play online by clicking on this link - https://bingobaker.com/play/ce16bbd1</p>

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	Experiment 2 <ul style="list-style-type: none"> - Sing-a-long example - Virtual Classroom - Black Snake 		<p>2aba852d</p> <p>Or click on the link and print out a card before we start.</p> <p>Miss Schwartz will be on zoom to facilitate the game.</p> <p>https://zoom.us/j/94498380744?pwd=OXdsUVZBYUMzLzFiMHZKUZFZKS2JZQT09</p> <ul style="list-style-type: none"> - Tuesday May 19th at 4:00 - Thursday May 21st, at 6:00
How to submit activities for feedback:	Share any of the activities you've done to my email, kgisleson@st-teresa.pvt.k12.ia.us	<ul style="list-style-type: none"> - You can share work at mwinings@st-teresa.pvt.k12.ia.us 	<ul style="list-style-type: none"> - Post on Miss Schwartz's website - Email to Miss Schwartz kschwartz@st-teresa.pvt.k12.ia.us

Guidance with Mrs. Green: All activities and lessons are posted in Mrs. Green's Google Classroom.

* Motivational Monday: A reflection question will be posted and you may answer in Google classroom or by email

* Wednesday: Guidance lesson and "check in"

* Feelings Friday: A reflection question will be posted and you may answer in Google classroom or by email

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