

Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

**Week of: May 11-15**

Grade:	Academics				
Class Meeting via Zoom: Wednesday 10:00 and 5:30					
Theme: Look to the Sky					
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
Learning objectives: "I can..."	I can isolate and blend sounds together to make words.  I can retell the story.	I can sort pictures according to attributes.  I can create simple addition sentences.  I can order numbers.	I can identify the 4 seasons. I can follow directions to create a rain cloud in a jar.  I can observe how plants grow.	I can document the weather.	I can recall the bible story Zacchaeus listens to Jesus.  I can demonstrate ways to be kind and fair.  I can describe ways Jesus taught people about God's love.
Learning activities for the week:	Watch video/book: <a href="https://www.youtube.com/watch?v=lgU-Ktf5c4E">It Looked Like Spilt Milk</a> <a href="https://www.youtube.com/watch?v=lgU-Ktf5c4E">https://www.youtube.com/watch?v=lgU-Ktf5c4E</a> Make a shape with white paper (I used a simple stencil, traced around it and then cut or ripped around the pencil drawing). Glue on to blue paper. Add words written in a cloud: It looked like _____. But it wasn't a _____. It was just a cloud in the sky.  Sunny/rainy day worksheet: sort pictures out according to weather. Cut out the	Bubble math worksheet. Blow bubbles, count the bubbles and write the number. Blow bubbles a second time and write the number. Add the two numbers together.  Tornado teens worksheet: Read the number on the tornado. Then, fill in the ten frames to match.  Umbrella addition worksheet. Add the numbers together and color the umbrella.	Fold paper plate in 4ths. Write a season in each of the 4 sections. Draw a picture of an activity you like to do in that particular season.  Rain cloud in a jar: <div><div>1.</div><div>Put water in a clear jar.</div></div> <div><div>2.</div><div>Add shaving cream to the top of the water.</div></div> <div><div>3.</div><div>Drop blue food coloring on to the shaving cream.</div></div> <div><div>4.</div><div>Watch the blue food coloring</div></div>	Weather forecast sheet. Post sheet and write what the weather is like for the week.  Nature scavenger hunt.	Draw or write down 4 stories or things you know about Mary, Jesus' mother.  17 - Zacchaeus Listens to Jesus: Read story and complete activities in leaflet.  18 - We listen to Jesus: Read story and complete activities in leaflet.

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	<p>pictures and glue them in the appropriate space of the venn diagram.</p>	<p>In the boxes on each cloud, write the numbers in counting order.</p>	<p>drop into the water like rain.</p> <p><a href="https://www.youtube.com/watch?v=x4GePPTUAjI">https://www.youtube.com/watch?v=x4GePPTUAjI</a></p> <p>Egg head: plant grass seed in a egg shell. Add a face to the shell. Water and watch the grass grow. Cut the hair (grass) when it is long enough. Have fun</p>  		
<p><b>What students will need: (tools)</b></p>	<p>Paper (blue and white) White cloud Computer</p>	<p>Bubbles Bubble worksheet Tornado teen worksheet Umbrella addition worksheet Cloud worksheet Pencil</p>	<p>Paper plate Writing supplies Computer Water Jar Shaving cream Food coloring Grass seed Soil</p>	<p>Weather forecast sheet  Nature scavenger hunt sheet</p>	<p>Mary worksheet Leaflet - Zacchaeus Leaflet - We listen to Jesus</p>

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			Egg shell		
<b>Resources: (Links)</b>	<a href="https://www.youtube.com/watch?v=lgU-Ktf5c4E">https://www.youtube.com/watch?v=lgU-Ktf5c4E</a>		<a href="https://www.youtube.com/watch?v=x4GePPTUAjI">https://www.youtube.com/watch?v=x4GePPTUAjI</a>		
<b>How to submit activities for feedback:</b>	ClassDojo Email Text	ClassDojo Email Text	ClassDojo Email Text	ClassDojo Email Text	ClassDojo Email Text

Week of: May 11-15

<b>Grade: K</b>	<b>Specials</b>
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<b>Subjects:</b>	<b>Music</b>	<b>Physical Education</b>	<b>Art</b>
<b>Learning objectives: “I can...”</b>	<ul style="list-style-type: none"> <li>- I can keep a steady beat</li> <li>- I can play rhythms that use both long and short sounds</li> <li>- I can relate words to rhythms</li> </ul>	<ul style="list-style-type: none"> <li>- I can perform exercises using proper technique.</li> <li>- I can play a game following rules.</li> <li>- I can be creative and come up with trick shots.</li> </ul>	<ul style="list-style-type: none"> <li>- I can name the colors of the rainbow</li> <li>- I can create a color wheel</li> <li>- I can sort by color</li> </ul>
<b>Learning activities for the week:</b>	<p>Think of or research a song that you would like to dedicate to the 8th grade class for graduation. I will share all submissions with the 8th graders and might even hold a vote for them to pick the song they'd like to be posted on Facebook as a dedication to them.</p> <p>Find 4 items in your pantry and use them to create a rhythm like Mrs. G's in this <a href="#">video</a>.</p>	<p>Warm-up: Exercise Routine Follow Mr. W's exercise routine of unusual exercises. <a href="http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom">http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</a></p> <p>Activities: Please choose one each day!</p> <ul style="list-style-type: none"> <li>- Home recreation unit <ul style="list-style-type: none"> <li>- Floor hockey, bowling, Frisbee, and Paper airplane cornhole.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- In class, we will learn what a color wheel is and create our own. We will sort objects into their correct section on the color wheel.</li> <li>- After class, students can keep adding items to their color wheel and take a picture to share!</li> </ul>

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	<p>Join George and Mrs. G for <a href="#">Chicka Chicka Boom Boom</a>, a book with very rhythmic text - you might even like to groove along with it like George does ;)</p>	<p>-Trick shots  <a href="https://safeyoutube.net/w/52FC">https://safeyoutube.net/w/52FC</a>          -Arm Ball</p> <p>Cooldown: Make up your own interesting exercise.</p> <p>Challenge: Sports charades and athlete nicknames          All explanations and links can be found at  <a href="http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom">http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</a></p>	
<b>What students will need: (tools)</b>	<ul style="list-style-type: none"> <li>- Device to listen to music, watch book reading, and possibly record your food pantry rhythm</li> <li>- At least 4 items from your pantry</li> </ul>	<ul style="list-style-type: none"> <li>- Electronic device</li> </ul>	<ul style="list-style-type: none"> <li>- A piece of paper</li> <li>- Pencil or other writing tool</li> <li>- An assortment of small objects of multiple colors. Examples: legos, hair clips, fruitloops, blocks, etc.</li> <li>- Students will arrange objects by color during class, so try to find some of every color</li> </ul> 
<b>Resources: (Links)</b>	<ul style="list-style-type: none"> <li>- <a href="#">Food pantry rhythm example</a></li> <li>- <a href="#">Chicka Chicka Boom Boom</a></li> </ul>	<ul style="list-style-type: none"> <li>- All links and explanations can be found: <a href="http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom">http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</a></li> </ul>	<p>Zoom Class:          1:30-2:00 - Friday  <a href="https://zoom.us/j/417653527">https://zoom.us/j/417653527</a>          Meeting ID: 417 653 527</p>

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			Miss Schwartz's Website: <a href="https://padlet.com/classwithmissschwartz/artathome">https://padlet.com/classwithmissschwartz/artathome</a>
<b>How to submit activities for feedback:</b>	Email Mrs. G with a video of you showing off your food pantry rhythm or write down your finished product. Email me any songs for the 8th graders! kgisleson@st-teresa.pvt.k12.ia.us	Anything you would like to share can be sent to Mr. W's email: mwinings@st-teresa.pvt.k12.ia.us	<ul style="list-style-type: none"> <li>- Bring your art to next week's class</li> <li>- Post on Miss Schwartz's website</li> <li>- Email to Miss Schwartz <a href="mailto:kschwartz@st-teresa.pvt.k12.ia.us">kschwartz@st-teresa.pvt.k12.ia.us</a></li> </ul>

**Library/Guidance:** Mrs. Bohr has all of her online posts at <https://mrsbohrcares.wixsite.com/website>

This week's focus: Emotions: All about EMBARRASSMENT

**Mindfulness Monday:** What is embarrassment? Introduce Roller Coaster Breathing

**TLC (Tuesday Library Class)-** Read Aloud of "Zach makes mistakes" by William Mulcahy

**Web Wednesday-** Mrs. Bohr will post a Website or video clip associated with the topic of the week

**For Fun Friday-** Mrs. Bohr will pick a book to read just for fun. This week is one of my favorites "After the Fall: How Humpty Dumpty Got Back Up Again" by Dan Santat