

Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

Week of: May 18-22 (2020)

| Grade: 4th Cox | Academics | | | | |
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| Class Meeting via Zoom: Monday (May 18) 9:00-10:00AM & 10:15-11:15 AM (All 4th grade for S.S.) / Thursday (May 21) 2:00-2:30PM / Friday (May 22) 2:00-3:00PM | | | | | |
| Subjects: | Language Arts & Writing | Math | Science | Social Studies | Faith |
| Learning objectives: “I can...” | I can reflect on my year in 4th grade. | I can practice subtraction with decimals. | I can demonstrate my knowledge of food webs. | I can locate all states and capitals of the United States. | I can explain what kindness is and what it means to me. |
| | I can demonstrate basic parts of speech. | I can practice multiplication by 1 and 2 digits. | I can demonstrate my knowledge of food chains. | I can present my project to showcase my research on my state. | I can learn more about the 4 parishes in our communities. |
| Learning activities for the week: | “How Have You Changed This Year?” (SeeSaw activity) | “Basic Facts: Subtraction with Decimals Set 3” (SeeSaw activity) | “Complete the Food Web” (SeeSaw activity) | -Study all states and capitals | “Kindness” (SeeSaw activity) |
| | “Advice for next years’ class” (SeeSaw activity) | “Basic Facts: Multiplication by 1 and 2 Digits” (SeeSaw activity) | “Science Food Chain” (SeeSaw activity) | -Take all 50 states test and all 50 capitals test to see what you remember | Scavenger Hunt of 4 parishes. (Seek and You Will Find) |
| | “Basic Parts of Speech” (SeeSaw activity) | | | -Prepare your state project to share with the class during all 4th grade zoom meetings. | |
| What students will | Computer | Computer | Computer | -Computer/iPad | Computer |

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| need: (tools) | | | | -States and capitals study guide/test forms -State project | Adult Vehicle PDF worksheet Pencil/Pen Computer |
| Resources: (Links) | SeeSaw | SeeSaw | SeeSaw | Social Studies Resources Page Social Studies Google Drive | SeeSaw Seek and You Will Find email with PDF |
| How to submit activities for feedback: | The student will complete the SeeSaw activity and submit for the teacher to review. The teacher will provide feedback and approve or send back for the student to complete correctly. | The student will complete the SeeSaw activity and submit for the teacher to review. The teacher will provide feedback and approve or send back for the student to complete correctly. | The student will complete the SeeSaw activity and submit for the teacher to review. The teacher will provide feedback and approve or send back for the student to complete correctly. | Share projects during one of the 4th grade zooms this week. Send picture of state project to Ms. Reicks @areicks@st-teresa.pvt.k12.ia.us . | The student will complete the SeeSaw activity and submit for the teacher to review. The teacher will provide feedback and approve or send back for the student to complete correctly. |

Week of:

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| Grade: 4th Cox | Specials |
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| Subjects: | Music | Physical Education | Art |
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| <p>Learning objectives: “I can...”</p> | <ul style="list-style-type: none"> - I can identify sounds that are high and low - I can use my singing voice - I can sing at different dynamic levels - I can use science to understand how sound works | <ul style="list-style-type: none"> - I can perform exercises using proper technique. - I can play a game following rules. - I can learn bike safety rules. | <ul style="list-style-type: none"> - I can identify concepts studied in previous art classes (warm and cool colors, art history, colors of the rainbow, art tools, shapes, drawing methods, self portraits, etc.) |
| <p>Learning activities for the week:</p> | <p>Science of Sound: You can start by watching this video to learn how sound works and do the experiment with her, if you want! Follow along with this video experiment that allows you to SEE sound. Use the items listed below and shown in the video to see how sound creates vibrations and effects the things around it.</p> <p>Disney Plus has two Disney sing-a-longs available now which are a ton of fun! Watch my family sing along with some of the songs in this video, and don't miss George's solo at the end. If you don't have Disney Plus, you can find sing-a-long videos on Youtube. Either way, get your family together and have fun belting out songs!</p> <p>Check out Mrs. G's virtual classroom here to explore some fun activities!</p> <p>Go fishing to practice your so and</p> | <p>Warm-up: Fitness Rosary- Here is where you can visit to learn how to pray the Rosary, http://www.newadvent.org/images/rosary.pdf You may try it on your own or have your family help. Stretch while praying the Introduction and only exercise while praying the Hail Mary. Rest during all other prayers. Choose two different exercises for each Decade of the Rosary and alternate between exercises every Hail Mary. Don't forget that you are praying the Holy Rosary! We praying for a safe summer!</p> <p>Activities: Choose one for each day! Bike safety- watch the bike safety video at Mr. W's classroom.</p> <p>Marker Knockdown- Watch video for rules and explanations at Mr. W's classroom.</p> <p>Summer Activities- Watch video for summer activity ideas!</p> <p>Cooldown: Perform the St. Teresa cooldown routine. Watch video for</p> | <ul style="list-style-type: none"> - In place of our normal zoom class, come play art review bingo! All ages and grades welcome. - Online bingo cards are found in the link in resources section. You can play with an online card or print off your card ahead of time. - Watch this video for a tutorial of how we will play bingo - https://youtu.be/hEe-qUe38sU - Join on either session - Tuesday May 19th at 4:00 - Thursday May 21st, at 6:00 - Prizes for winners will be picked up from St. Teresa's Saturday May 23rd |

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| | <p>mi here. Listen and make sure you catch the right fish!</p> <p>Black Snake is a music game that we've played in class. One person hides a small object in the room while the finder waits where they can't see. Then the other players sing the song to guide the finder to the object, getting softer when they're further away and louder when they're closer. Watch this video for a short description and example of the song. Then gather your siblings and play!</p> | <p>explanations at Mr. W's classroom.</p> <p>Challenge: Where is Mr. W? See video at Mr. W's classroom.</p> | |
| What students will need: (tools) | <ul style="list-style-type: none"> - Science of Sound experiment 1: clean, empty can and a rubber band - Science of Sound experiment 2: bowl, plastic wrap, small beads/rice, metal pan, and a spoon - Disney Plus or Youtube - Device to access virtual classroom and powerpoint - Small hideable object for Black Snake | <ul style="list-style-type: none"> - Electronic device | <ul style="list-style-type: none"> - Bingo card (see resources) either online or printed - Device for Zoom |
| Resources: (Links) | <ul style="list-style-type: none"> - Science of Sound Experiment 1 - Science of Sound Experiment 2 - Sing-a-long example - Virtual Classroom - Melody Fishing - Black Snake | <ul style="list-style-type: none"> - http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom | <p>Play online by clicking on this link - https://bingobaker.com/play/ce16bbd12aba852d</p> <p>Or click on the link and print out a</p> |

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| | | | <p>card before we start.</p> <p>Miss Schwartz will be on zoom to facilitate the game.</p> <p>https://zoom.us/j/94498380744?pwd=OXdsUVZBYUMzLzFiMHZKUfZKS2JZQT09</p> <ul style="list-style-type: none"> - Tuesday May 19th at 4:00 - Thursday May 21st, at 6:00 |
| How to submit activities for feedback: | Share any of the activities you've done to my email, kgisleson@st-teresa.pvt.k12.ia.us | <ul style="list-style-type: none"> - You can share work at mwinings@st-teresa.pvt.k12.ia.us | <ul style="list-style-type: none"> - Post on Miss Schwartz's website - Email to Miss Schwartz kschwartz@st-teresa.pvt.k12.ia.us |

Library/Guidance: Mrs. Bohr has all of her online posts at <https://mrsbohrcares.wixsite.com/website>

This week's focus: End of the Year- Closure

This week you can join in on any of the read alouds as they are all Children's Picture books with great messages!

Mindfulness Monday: Closure is so important and this year has not allowed us to really get that in the same way that we are used to. I will introduce a digital end of the year Memory Book that your students can complete. It can be stored in your Google drive. I ask that you make a copy of it and save it so that you can help your child complete it. You can choose to print it if you would like after they fill it out. It is a great activity to work on together and it will provide a fun memory book to look back on this year that was truly unforgettable!

TLC (Tuesday Library Class)- Read Aloud of "The Invisible String" by Patrice Karst

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Web Wednesday- Mrs. Bohr shared the Kid President Pep talk at the start of our social distancing but now check out to see Kid President as he got older. You can watch “Another Pep Talk from Kid President” and also “A Pep talk about a Pep Talk”. Parents- these are both great to watch with your students. There is great discussion that can go along with them. What will be your “Space Jam?”

TLC (Thursday Library Class)- Read Aloud of “Remarkably You” by Pat Zietlow Miller

THURSDAY GUIDANCE ZOOM-

Join Zoom Meeting

<https://zoom.us/j/95271178217?pwd=TklGcm1BQ2xZVTliK0N4YWpIRDJJUT09>

Meeting ID: 952 7117 8217

Password: LOVED

For Fun Friday- Mrs. Bohr will pick a book to read just for fun. This week is “Be You” by Peter H. Reynolds. I am dedicating this read aloud to our Graduating 8th graders!