

Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

Week of: May 18- May 22

Grade: Second	Academics				
Class Meeting via Zoom: Tuesday and Wednesday at 1:00 and 1:45					
Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
Learning objectives: “I can...”	*I can listen to a chapter book. *I can identify beginning syllables. *I can identify final endings. *I can substitute, add or subtract syllables to create a new word.	*I can measure area and perimeter. *I can use graphs to share my summer plans.	*I can explore and take virtual field trips to the Atlanta Zoo. *I can respond to 3 of my favorite videos	*I can use maps to locate information or share information. *I can make a map of a real or imaginary place.	*I can review and remember the importance of Holy Communion. *I can review how to make a good Reconciliation.
Learning activities for the week:	*Chapters of Farmer Boy. *Week 35 of Heggerty *Complete the activities posted on Seesaw.	*Look over the area and perimeter booklet that I email to your families. Choose half of the exercises, complete and share with me on Seesaw. You could do odd or even pages, every other page, the first or second half. The choice is yours! *Explore the graphing booklet, pick 10 of your favorite people and complete 3 out of 7 graphs and charts. Have fun!	*Check out the virtual field trips offered by the Atlanta Zoo. Watch a few, watch them all. Pick 3 and share what you saw, heard and thought about your field trip.	*Complete the flip book about maps. Remember to use your 3 star coloring skills: No white spaces, No nonsense colors, No coloring outside the lines. *Watch the video “Westlandia.” *Complete your own map or create your own region. Design plants, animals, food, whatever you will need to survive!	*Zoom meetings on Tuesday and Wednesday. *Practice receiving Communion with reverence. *Complete the activities posted on Seesaw. *Make your banner for First Communion
What students will need: (tools)	*Ears and computer/lpad/phone *Access to Seesaw site.	*Ears and computer/lpad/phone *Access to Seesaw site.	*Ears and computer/lpad/phone *Access to Seesaw site.	*Ears and computer/lpad/phone *Access to Seesaw site.	*Computer/lpad/ Phone *Materials for banners
Resources: (Links)	*Seesaw Activities are scheduled and posted daily	Epic: https://www.getepic.com/app/user-collection/1468346	Youtube: https://www.weareteachers.com/best-virtual-field-trips/	Youtube: https://youtu.be/RetwwWQpt84	*Seesaw activities posted after classes. Youtube:

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How to submit activities for feedback:	Use Seesaw to post photographs, voice recordings, videos	Use Seesaw to post photographs, voice recordings, videos	Use Seesaw to post photographs, voice recordings, videos	Use Seesaw to post photographs, voice recordings, videos	Use Seesaw to post photographs, voice recordings, videos

Week of: May 18-25

Grade: Second	Specials
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Subjects:	Music	Physical Education	Art
Learning objectives: “I can...”			
Learning activities for the week:			
What students will need: (tools)	<ul style="list-style-type: none"> - Device to listen to music, watch book reading, and possibly record your food pantry rhythm - At least 4 items from your pantry 	<ul style="list-style-type: none"> - Electronic device 	<ul style="list-style-type: none"> - A piece of paper - Pencil or other writing tool - An assortment of small objects of multiple colors. Examples: legos, hair clips, fruitloops, blocks, etc. - Students will arrange objects by color during class, so try to find some of every color

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Resources: (Links)	<ul style="list-style-type: none"> - Food pantry rhythm example - Chicka Chicka Boom Boom 	<ul style="list-style-type: none"> - All links and explanations can be found: http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom 	<p>Meeting ID: 757 353 650</p> <p>Miss Schwartz's Website: https://padlet.com/classwithmissschwartz/artathome</p>
How to submit activities for feedback:	<p>Email Mrs. G with a video of you showing off your food pantry rhythm or write down your finished product. Email me any songs for the 8th graders!</p> <p>kgisleson@st-teresa.pvt.k12.ia.us</p>	<p>Anything you would like to share can be sent to Mr. W's email: mwinings@st-teresa.pvt.k12.ia.us</p>	<ul style="list-style-type: none"> - Bring your art to next week's class - Post on Miss Schwartz's website - Email to Miss Schwartz kschwartz@st-teresa.pvt.k12.ia.us

Library/Guidance: Mrs. Bohr has all of her online posts at <https://mrsbohrcares.wixsite.com/website>

This week's focus: End of the Year- Closure

This week you can join in on any of the read alouds as they are all Children's Picture books with great messages!

Mindfulness Monday: Closure is so important and this year has not allowed us to really get that in the same way that we are used to. I will introduce a digital end of the year Memory Book that your students can complete. It can be stored in your Google drive. I ask that you make a copy of it and save it so that you can help your child complete it. You can choose to print it if you would like after they fill it out. It is a great activity to work on together and it will provide a fun memory book to look back on this year that was truly unforgettable!

TLC (Tuesday Library Class)- Read Aloud of "The Invisible String" by Patrice Karst

Web Wednesday- Mrs. Bohr shared the Kid President Pep talk at the start of our social distancing but now check out to see Kid President as he got older. You can watch "Another Pep Talk from Kid President" and also "A Pep talk about a Pep Talk". Parents- these are both great to watch with your students. There is great discussion that can go along with them. What will be your "Space Jam?"

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TLC (Thursday Library Class)- Read Aloud of “Remarkably You” by Pat Zietlow Miller

For Fun Friday- Mrs. Bohr will pick a book to read just for fun. This week is “Be You” by Peter H. Reynolds. I am dedicating this read aloud to our Graduating 8th graders!