

Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

Week of: May 11-15

Grade: 8th	Academics
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Class Meeting via Zoom: Friday, May 15

Subjects:	Reading	Language Arts & Writing	Math	Science	Social Studies	Faith
Learning objectives: "I can..."	<p>I can use Latin and Greek roots to make meaning of new words</p> <p>I can read independently a novel of my choice.</p>	<p>I can create a Knights Wanted Poster using historical information</p> <p>OR</p> <p>Using the Greek alphabet, I can decipher words written.</p>	<p>I can translate number expressions into their written form.</p> <p>AND/OR</p> <p>I can match a linear equation with its graph, table and ordered pairs.</p> <p>AND/OR</p> <p>I can practice finding factors, converting fractions to decimals and finding percentages of numbers.</p>	<p>I can identify the contributions of Einstein to modern science</p> <p>OR</p> <p>I can demonstrate the effects of temperature in the Arctic Circle</p>	<p>I can locate countries, geographical features, etc. of Europe</p> <p>OR</p> <p>I can analyze primary sources and gather information, as well as generate questions.</p>	<p>I can apply the works of mercy to my life</p> <p>I can learn about the life of St. Faustina</p> <p>AND/OR</p> <p>I can look to St. John Paul II as a role model in my life</p> <p>I can understand the process of electing a new pope</p>
Learning activities for the week:	Use knowledge or Latin and Greek roots to help solve a mystery	Research Medieval Knights and create a Wanted Poster OR	Match the written expression with the number expression	Experiments that prove Einstein's theories OR	Click and drag names of countries, geographical features, etc. to the correct location on an	Learn about St. Faustina's life and the message of divine mercy to

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	Read 30 minutes a day	Work with the Greek alphabet	<p>AND/OR</p> <p>Complete the puzzle of the different representations of a linear relationship</p> <p>AND/OR</p> <p>Complete the maze reviewing multiple math skills</p>	Demonstrations of ocean currents and effects of glacial movement	<p>European map</p> <p>OR</p> <p>Investigate the photos from WW2 and answer the questions and brainstorm new ones</p>	<p>reflect on acts of mercy.</p> <p>AND/OR</p> <p>Watch a video to learn about the process of becoming a pope, as well as the life of John Paul II during WWII to complete a reflection.</p>
What students will need: (tools)	Access to Google Classroom	<p>Internet access</p> <p>If doing the Wanted Poster by hand:</p> <ul style="list-style-type: none"> - Poster paper - Colored pencils or markers 	<p>Access to Google Classroom</p> <p>A calculator</p>	<p>Internet access</p> <p>Access to Google Classroom</p>	Access to Google Classroom	Access to Google Classroom
Resources: (Links)	<p>Latin and Greek Roots</p> <p>Links are also located in COVID Adventures An Afternoon in Africa activities</p>	<p>Knights Wanted: Medieval Knights History</p> <p>Knights weapons and Armor Info</p> <p>Tournaments, Code, etc.</p> <p>Its Greek to Me: Article</p> <p>History video Greek</p>	<p>Translating Expressions</p> <p>AND/OR</p> <p>Linear Puzzles</p> <p>AND/OR</p> <p>Maze</p> <p>Links are also located in COVID Adventures An</p>	<p>Einstein Slide</p> <p>Arctic Circle Slide</p>	<p>WW2 Photo Analysis</p> <p>Links are also located in COVID Adventures An Afternoon in Africa activities</p>	<p>Divine Mercy Presentation</p> <p>AND/OR</p> <p>John Paul II Presentation</p>

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		Alphabet Song	Afternoon in Africa activities			
How to submit activities for feedback:	Attach documents to Google Classroom	Attach items to Google Classroom If you do paper version: Please take a photo of your work and upload it to Google Classroom	Attach documents to Google Classroom	Attach items to Google Classroom	Attach items to Google Classroom	Attach items to Google Classroom

Week of: May 11-15

Grade: 8th	Specials
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Subjects:	Music	Physical Education	Art
Learning objectives: “I can...”	<ul style="list-style-type: none"> - I can keep a steady beat - I can play rhythms accurately - I can relate words to rhythms - I can recognize differences in music - I can express my thoughts about what I hear 	<ul style="list-style-type: none"> - I can perform exercises using proper technique. - I can play games following rules. - I can be creative and come up with trick shots. - I can learn about starting healthy habits. 	<ul style="list-style-type: none"> - I can identify the colors of the rainbow - I can identify primary, secondary, and tertiary colors - I can create a color wheel - I can create a collage
Learning activities for the week:	Think of or research a song that you would like to dedicate to your 8th grade class for graduation. I will share all submissions with the 8th graders and might even hold a vote for you to pick the song you'd like to be posted on Facebook as a dedication to the class.	<p>Warm-up: Exercise Routine Follow Mr. W's exercise routine of unusual exercises. http://www.st-teresa.pvt.k12.ia.us/m-ark-winings-classroom</p> <p>Activities: Please choose one each day!</p> <ul style="list-style-type: none"> - Home recreation unit - Floor hockey, 	<ul style="list-style-type: none"> - In class, we will review what a color wheel is and create our own. We will create a collage sorting pieces into their correct section on the color wheel. - After class, students can keep adding items to their color wheel and take a

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	<p>Find 4 items in your pantry and use them to create a rhythm like Mrs. G's in this video.</p> <p>Sadly, March Madness was cancelled this year so we will hold the St. Teresa May Music Madness! Use this link to fill out the bracket and choose your winner. You can type directly into the document and once you've chosen your winner, save the pdf and send it to me so I can average it out and announce the true winner! Don't feel like you need to do the entire bracket in one day, you can do it in small pieces and spread it out over the week.</p>	<p>bowling, Frisbee, and Paper airplane cornhole.</p> <p>-Trick shots https://safeyoutube.net/w/52FC</p> <p>- Natural High: Learn about what a natural high is by reading and watching videos at https://naturalhigh.org/playlists/nh-distance-learning/</p> <p>Cooldown: Make up your own interesting exercise.</p> <p>Challenge: Sports charades and athlete nicknames</p> <p>All explanations and links can be found at http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</p>	<p>picture to share!</p>
What students will need: (tools)	<ul style="list-style-type: none"> - Device to listen to music, fill out pdf, and possibly record your food pantry rhythm - At least 4 items from your pantry 	<ul style="list-style-type: none"> - Electronic device 	<ul style="list-style-type: none"> - A piece of paper - Drawing tool (pencil, marker, etc) - Old magazines that can be cut up (try to find some with colorful pictures)
Resources: (Links)	<ul style="list-style-type: none"> - Food pantry rhythm example - May Music Madness 	<ul style="list-style-type: none"> - All links and explanations can be found: http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom 	<ul style="list-style-type: none"> - Zoom Class: - 11:00-11:30 – Thursday https://zoom.us/j/581023469 9 Meeting ID: 581 023 469 - - - Miss Schwartz's website:

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			<ul style="list-style-type: none"> - https://padlet.com/classwithmissschwartz/artathome
How to submit activities for feedback:	<p>Email Mrs. G with a video of you showing off your food pantry rhythm or write down your finished product. Email me your May Music Madness and any songs for the 8th grade class!</p> <p>kgisleson@st-teresa.pvt.k12.ia.us</p>	<p>Anything you would like to share can be sent to Mr. W's email:</p> <p>mwinings@st-teresa.pvt.k12.ia.us</p>	<ul style="list-style-type: none"> - Bring your art to next week's class - Post on Miss Schwartz's website - Email to Miss Schwartz kschwartz@st-teresa.pvt.k12.ia.us

Guidance with Mrs. Green: All activities and lessons are posted in Mrs. Green's Google Classroom.