

Virtual Learning Objective: To help students maintain and deepen what they have already learned this academic year along with opportunities to grow in the practice of their Catholic faith. Students are strongly encouraged to participate but it is not required to do so.

Week of: May 4-8

Grade: 2nd	Academics
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Class Meeting via Zoom: Tuesday and Wednesday

Subjects:	Language Arts & Writing	Math	Science	Social Studies	Faith
Learning objectives: "I can..."	<ul style="list-style-type: none"> *I can listen to a chapter book. *I can isolate and blend sounds in words. *I can identify an adjective. *I can add and remove word endings to adjectives *I can read nonfiction books and use the labels, index and glossary to help me understand it better. *I can identify story elements of character and setting. 	<ul style="list-style-type: none"> *I can measure with standard units of measuring: inches, feet, cups, gallons, ounces and pounds. 	<ul style="list-style-type: none"> *I can read and learn about how insects hatch from an egg, to larvae, to adults. *I can recall the life cycle of plants and animals. *I can illustrate the growing process of insects. *I can continue documenting my plant diary. 	<ul style="list-style-type: none"> *I can read and learn about how people use the natural resources in their environment. *I can read and learn about how people's actions affect their environment. *I can continue to learn about different types of dwellings and homes in other areas. 	<ul style="list-style-type: none"> *I can connect remembering and giving thanks to the Mass. *I can connect the story of Passover to Jesus' Last Supper. *I can recognize the Eucharistic Prayer is the central, most important part of the Mass. *I can identify that the consecrated bread and wine become the Body and Blood of Christ.
Learning activities for the week:	<ul style="list-style-type: none"> *Chapters of Farmer Boy. *Week 34 of Heggerty *Complete the activities posted on Seesaw. 	<ul style="list-style-type: none"> *Read and listen to books and videos on Epic. *Enjoy the videos about capacity by clicking on the links below. *Make "Gallon Man" using paper or real items around the house. Just be sure to include the right amounts in each area. 	<ul style="list-style-type: none"> *Read and watch the videos posted from Epic. *Create a poster about the life cycle of any insect. *Use the ABCDs of scientific journaling. Include labels and detailed drawings with plenty of color (black and white is hard to view on Seesaw) *Continue observing and documenting plant growth. 	<ul style="list-style-type: none"> *Watch Youtube video about Natural Resources. *Read and watch the videos posted from Epic. *Create a flow chart of how a natural resource is used and conserved. *Continue researching and learning about different types of dwellings or homes in other areas. Complete project from last week. 	<ul style="list-style-type: none"> *Zoom meetings on Tuesday and Wednesday. *View video clips about the Liturgy of the Eucharist. *Complete the activities posted on Seesaw.

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What students will need: (tools)	*Computer/lpad/phone *Access to Seesaw site	*Computer/lpad/phone *Access to Seesaw site. *Materials to create "Gallon Man": markers, paints, plastic containers, whatever you would like to use. *Gallon man pattern that I will email to them next week.	*Computer/lpad/phone *Access to Seesaw site. *Materials to create poster: markers, paints, whatever you would like to use.	*Computer/lpad/phone *Access to Seesaw site. *Materials to create poster: markers, paints, whatever you would like to use.	*Computer/lpad/Phone
Resources: (Links)		Epic: https://www.getepic.com/app/user-collection/13411802 https://youtu.be/DMmI9PoTE8E https://youtu.be/E4UC_StEhAk	Epic: https://www.getepic.com/app/user-collection/12692331 https://youtu.be/V5RSpMQQOpw https://youtu.be/kVm5k99PnBk	Epic: https://youtu.be/U7qPJT6V6uM https://www.getepic.com/app/user-collection/12612851 https://www.getepic.com/app/user-collection/13555591	*Seesaw activities posted after classes: Youtube videos: https://youtu.be/anLI2jy7gNw https://youtu.be/bG4MuRSB9lw
How to submit activities for feedback:	Use Seesaw to post photographs, voice recordings, videos	Use Seesaw to post photographs, voice recordings, videos	Use Seesaw to post photographs, voice recordings, videos	Use Seesaw to post photographs, voice recordings, videos	Use Seesaw to post photographs, voice recordings, videos

Week of: May 4-8

Grade: 2nd	Specials
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Subjects:	Music	Physical Education	Art
Learning objectives: "I can..."	<ul style="list-style-type: none"> - I can sing melodies on pitch - I can move to music appropriately depending on speed, mood, and style 	<ul style="list-style-type: none"> - I can dance, keeping rhythm to a song. - I can count and review the alphabet. - I can maintain physical activity over a period of time. 	<ul style="list-style-type: none"> - I can use a drawing medium - I can create a drawing using different line types

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<p>Learning activities for the week:</p>	<ul style="list-style-type: none"> - Choose at least one movement from Carnival of the Animals each day to do the activities explained here. Watch Mrs. G's example video. Have fun with it! - Sing along to Wheels on the Bus with Mrs. G and do the actions. 	<p>http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom</p> <p>Warm-up: Name Spell- Each letter of your name represents an exercise, you come up with the exercises. The letter tells you the amount of that exercise you do (EX: A=1, B=2 and so on) Every time your name is said (within reason) you do your exercise routine.</p> <p>Activities: Choose one each day! Builders/Bulldozers- Explanation and video at Mr. W's classroom! Balance exercises- Explanation and video at Mr. W's classroom! Just Dance- Links at Mr.W's classroom!</p> <p>Cooldown: Stand-off- Explanation and video at Mr. W's classroom!</p> <p>Challenge: Guess the Dance!!! Explanation and video at Mr. W's classroom!</p>	<ul style="list-style-type: none"> - In class with Miss Schwartz we will learn about line types and how we can use them in art. We will draw a picture step-by-step together. - After class you can add details to your drawing and color! - Save it for next week's art show or take a picture of it to share!
<p>What students will need: (tools)</p>	<ul style="list-style-type: none"> - Device to watch videos and look at resources - Any items you choose for the activities: scarves/ribbon, stuffed animal, paper plate and colors, crown, broom, etc 	<ul style="list-style-type: none"> - Space - Electronic device - Cups or bowls - Sockball 	<ul style="list-style-type: none"> - Paper - Pencils - Eraser - Coloring tools
<p>Resources: (Links)</p>	<ul style="list-style-type: none"> - Carnival of the Animals activities 	<ul style="list-style-type: none"> - All links and explanations can be found: 	<p>9:30-10:00 – Friday https://zoom.us/j/757353650</p>

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	<ul style="list-style-type: none"> - Carnival of the Animals example video - Wheels on the Bus 	http://www.st-teresa.pvt.k12.ia.us/mark-winings-classroom	<p>Meeting ID: 757 353 650</p> <p>Miss Schwartz's Website: https://padlet.com/classwithmissschwartz/artathome</p>
<p>How to submit activities for feedback:</p>	<p>Email Mrs. G with a video of you doing any of the activities or just write about your experiences - I'd love to hear about the fun you had!</p> <p>kgisleson@st-teresa.pvt.k12.ia.us</p>	<p>Anything you would like to share can be sent to Mr. W's email: mwinings@st-teresa.pvt.k12.ia.us</p>	<ul style="list-style-type: none"> - Bring your art to next week's class - Post on Miss Schwartz's website - Email to Miss Schwartz kschwartz@st-teresa.pvt.k12.ia.us

Library/Guidance: Mrs. Bohr has all of her online posts at <https://mrsbohrcares.wixsite.com/website>
This week's focus: Emotions: All about EMBARRASSMENT
Mindfulness Monday: What is embarrassment? Introduce Roller Coaster Breathing
TLC (Tuesday Library Class)- Read Aloud of "Zach Makes Mistakes" by William Mulcahy
Web Wednesday- Mrs. Bohr will post a Website or video clip associated with the topic of the week
For Fun Friday- Mrs. Bohr will pick a book to read just for fun. This week is one of my favorites "After the Fall: How Humpty Dumpty Got Back Up Again" by Dan Santat